

Appendix 1 – Responses received during consultation period

School Name / Response type	Total for each school / response	In favour	Have concerns	Not in favour
Cherry Lane	6	1	1	4
Field End	6	1	2	3
Glebe	14	2	6	6
Harlyn	3	0	2	1
Heathrow	6	4	1	1
Hermitage	12	3	7	2
Highfield	2	0	0	2
Hillingdon	8	4	2	2
Pinkwell	4	0	1	3
Rabbsfarm	3	1	1	1
Ruislip Gardens	19	5	3	11
Ryefield	3	1	1	1
West Drayton	5	2	3	0
Wood End Park	10	4	2	4
Wood End Park - Nursery provision		4	3	3
Faith provision	116	0	109	7
All schools	10	5	3	2
General comment	13	6	6	1
TOTAL	240	39	150	51
Category of Respondents				
School	0			
Governing Body	1			
Governing Body & School Joint	4			
Parent	32			
Resident	27			
Unknown	175			
Neighbouring Local Authority	1			
TOTAL	240			
Response Source				
On-line	221			
Email	15			
Letter	4			
TOTAL	240			

Area of Concern	Specific Point of Concern	School	Response
Expansion of Faith Schools not included in the programme	There needs to be more faith school capacity to meet demand, especially as migration from Catholic countries has increased. Existing Catholic schools are over-Programme should include faith school (specific reference made by respondents regarding St Catherine's, St Swithun Wells, St Bernadette's)		At the outset of the planning of the programme, the suitability of expansion of all schools was considered and the current proposals reflect the outcome of this exercise. Generally, faith schools are smaller and on smaller sites. Following consultation feedback, discussions have taken place with the diocesan boards and the feasibility of expansion of those faith schools that the boards feel are suitable for expansion and that are in areas where additional places are needed has been reviewed. However, the conclusion is that the current proposals are the most suitable. Further details of this exercise is set out in the main body of the report.
	Objection to expansion of St Catherine's		This school is not included in the Council's current proposals
Impact on School Standards	Increase in class size / teacher pupil	Cherry Lane, Field End, Glebe, Harlyn, Hermitage, Pinkwell, Rabbsfarm, Ruislip Gardens, Ryefield, West Drayton, Wood End	No increases in class size or reduction in teacher/pupil ratio will arise as a result of expansion, as additional classrooms will be provided and the school funding is based on pupil numbers
	Impact on educational standards & standard of care of increasing school size		It would be expected that the improvements to school facilities would support the raising of standards. Schools will be supported through the process of expansion. The research evidence on the relationship between school size is limited and variable and it is not possible to draw any firm conclusions from this. However, there are successful schools of all sizes and the main factors influencing school effectiveness appear to be school leadership & ethos and the quality of teaching and learning. Although the number of pupils will increase, so too will the number of staff and there is no reason why the quality of care for pupils should diminish. Where feasible to do so, the Council's policy is to take the opportunity to develop purpose-designed early years accommodation.
	School already underperforming		All concerns expressed regarding particular schools during the consultation process have been considered by the Chief Education Officer and School Improvement Service. Schools will be supported at each stage of the expansion process and the service will continue to work with schools to ensure that any standards issues are addressed.
	Diminished support for special educational needs & English as an additional language		Generally speaking, larger schools are more likely to be able to achieve economies of scale which assists in the funding of additional support. Accommodation plans will take into account pupils with additional needs and it is expected that the expanded schools will have facilities that are at least as good as they have at present. Where a school has specialist resourced provision (e.g. at Glebe), this will continue to be provided. All new buildings will be accessible for pupils, staff & visitors with disabilities.
	Loss of school 'feel' / reputation & loss of small schools/inability to hold whole school assemblies		The design of new accommodation and external spaces will take into account the need to ensure that a smaller-scale "feel" to schools is achieved, especially for younger pupils. All designs are developed in consultation with the schools concerned. It is more difficult for very large schools to hold whole school assemblies but feel that schools can use other approaches to foster a sense of the whole school community.
Local Impact	Increase in traffic, road safety issues Increase in parking problems, drop off facilities	Cherry Lane, Field End, Glebe, Harlyn, Heathrow, Hermitage, Hillingdon, Ruislip Gardens, Ryefield, West Drayton, Wood End	These issues will be considered in the planning of all projects and measures will be included to reduce the impact of increased traffic wherever feasible. All schools will have an enhanced and updated school travel plan. The use of non-car travel to school options would be encouraged e.g. by provision cycle storage. The programme manager will work closely with the Council's Highways Department and will liaise with Parking Enforcement as needed. Travel surveys are currently being undertaken to ensure all options are assessed with a view to minimising the potential impact of the increase in numbers on residents and the local community.
	Over-development of area		Planning consent is required for developments and design will ensure that the development is appropriate for the area. However, it is essential that additional school places are provided and this cannot be achieved without expanding the capacity of existing schools.
	Disruption to residents during and after development		Building works will be subject to the usual limitations regarding work times and the project will be monitored by the Council's project delivery manager. We will work very closely with the school and residents to ensure disruption is efficiently managed and maintained to the strictest of standards.

School Facilities/Quality of Accommodation	Too many temporary buildings already	Cherry Lane, Field End, Glebe, Harlyn, Hermitage, Hillingdon, Pinkwell, Rabbsfarm, Ruislip Gardens, Ryefield, West Drayton	New accommodation will be permanent and in many cases, it is planned to remove existing temporary accommodation and replace this with permanent buildings as part of the project. The overall standard of accommodation and facilities will be higher following completion of projects. (Temporary accommodation may be needed pending completion of permanent building works but these will be removed following completion of the project).
	Loss of playing fields / space		It is planned to build within the area currently occupied by buildings. Retention of playing field space is a high priority, especially in the context of the increased number of pupils. Where needed, schools will be given access to off-site playing fields (i.e. in addition to their existing facilities).
	Insufficient dining, ICT, music and library services		All projects are being planned to comply with Department for Education building design guidance for schools. This includes facilities such as dining and PE spaces. The aim is to ensure that there are sufficient facilities and teaching spaces of all types for the increased pupil numbers.
	Suggestions regarding specific improvement/proposals for particular schools		All recommendations are being considered and, where appropriate, taken into account in planning projects, including discussions on individual school travel plans.
	Insufficient staff parking		The need to additional parking will be taken into account in planning the project (within Planning guidelines). The school travel plan will also have a bearing on
	Build in sustainability (e.g. rain water recycling)		The Council's target is for all developments to achieve a "Good" rating in relation to sustainability
Choice of Schools for Inclusion in Programme	Not an over-subscribed school / area/ not in area of demand	Field End, Glebe, Harlyn, Heathrow, Hermitage, Highfield, Hillingdon, Pinkwell, Ruislip Gardens, Ryefield, West Drayton	The programme is being planned to provide additional places in area where demand for places is projected to outstrip existing capacity. Unfortunately, due to site constraints, it is not always possible to provide all of the additional places at the most popular schools. The aim of the programme is to meet long-term as well as short-term and provide places within two miles (unless parents chose to travel further)
	School not appropriate for expansion		It is acknowledged that developing existing schools is not without its difficulties & can be challenging. However, the schools that are proposed for expansion are the outcome of a feasibility study and have been assessed as the most suitable with reference to a number of factors such as size of site and location. All schools in areas of need were assessed during the development of proposals. However, alternative proposals will be reviewed to inform final decisions. One respondent believed that Glebe had already been expanded to 2fe but this is not the case - the school was not fully subscribed previously.
	Some of the smaller schools should be included in the programme		
	Other schools should have been considered (Minet, Breakspear, Rosedale & Laurel Lane specifically referred to)		
	Build a new school in appropriate area		The Council is considering two sites for new schools. This would be in addition to the expansion proposals. Options for new school sites are limited and expansion of existing schools is an essential part of the strategy for providing sufficient school places.
	Criteria for inclusion biased towards lowest cost solutions		The primary school places programme is a very large-scale investment and the Council is committed to providing high quality learning environments. There is no sense in which this a low cost provision. Ultimately, much of the funding for the programme has to be borrowed and the cost of borrowing has to met from the Council's revenue budget. Given funding constraints, the cost-effectiveness of options has to be a consideration. However, the main considerations are whether the school is in a area where additional places are needed and whether the site is sufficiently large to support expansion and still provide sufficient facilities for pupils..
Consultation process	Not all stakeholders informed (e.g. local residents)		Residents will be informed & consulted on planning applications. As part of this process, a consultation meeting is being held at each school that residents can attend - more detailed information on the buildings proposals and related matters will be available at these events. At these events, there will be an opportunity for questions regarding the proposed project for that school. The education statutory consultation is separate from the planning consultation and there are different requirements. Information was sent to consultees in accordance with legal requirements but was also posted on the Council's website to try to increase awareness of the proposals.
	Insufficient time to respond		The length of the consultation period is not prescribed in law but the length of the consultation was in accordance with government recommendations. This is the first stage of the statutory process. A further "representation" period follows publication of statutory notices and it only after this that final decisions can be taken. Consultation with local residents on the planning application is in addition to the education consultation.
	Schools and governing bodies have not been consulted		Within the current consultation, information was sent to all head teachers and chairmen of governing bodies.

Other	Schools not being expanded will lose out on funding		Priority has to be given to sufficient school places, as the Council has a legal duty to ensure this. However, the Council will also be investing in other schools to address serious building condition issues and schools also have their own local capital and revenue budgets and are able to use these to fund improvements.
	Adopt two shift pattern to create more capacity		Schools do have the ability to vary the school day. However, operating two school shifts would be a fundamental change to the school day and, among other things, would be likely to present difficulties for parents.
	Need for long-term planning, including future secondary provision		The current primary programme is being planned to meet long-term needs based on pupil forecasts. The forecasts are updated annually and trends monitored. There will be a need for additional secondary school places when the larger primary cohorts reach secondary age & plans will be developed to meet these needs.
	Disruption during building works to pupils		The project manager and contractor will work with each school to keep any disruption to a minimum, especially at key times. The Council's project management team has substantial experience of successfully managing projects on occupied sites. Building programmes are planned to make best use of school shutdown periods for more disruptive work but the scale & duration of building programmes means that term-time working is unavoidable.
	Housing developers should contribute to local amenities such as schools		The Council already seeks such contributions and these are one way in which the programme is financed. The Council has to consider applications within Planning guidance and would not be able to refuse an application on the grounds that additional school places would be needed.
	Priority for admission should not be given to siblings if the family moves/pupils moving in should not be given waiting list priority		All applications in accordance with strict criteria and the criteria used are in compliance with legal requirements. There are no plans to change admission criteria for any of the schools.
	Working parties should be established at schools that are being expanded		The first point of contact is usually the Head teacher as the leader of the school. Schools can choose to establish a working party and we would encourage the participation of staff, governors & pupils.
Nursery Provision at Wood End Park	Concerns regarding appropriateness of adding nursery provision at Wood End Park	Wood End	Accommodation and external spaces will be designed to ensure pupil safety and that is sufficient space, especially for the youngest children, and will ensure that too many children are not using play spaces at the same time. Wood End Park shares an Executive Head teacher with Cranford Park Primary, which has recently been expanded and is very successful school that already has nursery provision. At Wood End, it is proposed to create a limited number of nursery places for children aged 2+ to meet local needs.

APPENDIX 2: COMPLETE PROPOSALS

PUBLIC NOTICES

LONDON BOROUGH OF HILLINGDON

STATUTORY PROPOSALS TO EXPAND FOURTEEN PRIMARY SCHOOLS

Section 19(1) of the Education and Inspections Act 2006

Cherry Lane Primary School, Field End Junior School, Clebe Primary School, Heathrow Primary School, Hermitage Primary School, Highfield Primary School, Hillingdon Primary School, Pinkwell Primary School, Ruislip Gardens Primary School, Ryeleigh Primary School, West Drayton Primary School.

The alteration is to enlarge the above schools' premises in order to facilitate expansion. This is to address pressure for primary school places in the Borough.

- 1. Proposal to Expand Cherry Lane Primary School**
Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Hillingdon intends to make a prescribed alteration to Cherry Lane Primary School, Spison Road, West Drayton, UB7 9DL from 01 September 2013. Cherry Lane Primary is a community school.
The proposal is to permanently enlarge the premises of the school from 01 September 2013, to enable a higher admission number of 90 children per year. The current capacity of the school is 420 and the proposed capacity will be 630. The current number of pupils registered at the school is 402 (excluding nursery). The current admission number for the school is 60 and the proposed admission number will be 90.
The local authority will implement the proposal.
- 2. Proposal to Expand Field End Infant School**
Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Hillingdon intends to make a prescribed alteration to Field End Infant School, Field End Road, Ruislip, HA4 9PQ from 01 September 2013. Field End Infant is a community school.
This proposal is linked to the proposed premises enlargement of Field End Junior School and they will be considered together.
The proposal is to permanently enlarge the premises of the school from 01 September 2013, to enable a higher admission number of 120 children per year. The current capacity of the school is 270 and the proposed capacity will be 360. The current number of pupils registered at the school is 268 (excluding nursery). The current admission number for the school is 90 and the proposed admission number will be 120.
The local authority will implement the proposal.
- 3. Proposal to Expand Field End Junior School**
Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Hillingdon intends to make a prescribed alteration to Field End Junior School, Field End Road, Ruislip, HA4 9PQ from 01 September 2013. Field End Junior is a community school.
This proposal is linked to the proposed premises enlargement of Field End Infant School and they will be considered together.
The proposal is to permanently enlarge the premises of the school from 01 September 2013, to enable a higher admission number of 120 children per year. The current capacity of the school is 366 and the proposed capacity will be 480. The current number of pupils registered at the school is 323. The current admission number for the school is 96 and the proposed admission number will be 120.
The local authority will implement the proposal.
- 4. Proposal to Expand Clebe Primary School**
Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Hillingdon intends to make a prescribed alteration to Clebe Primary School, Sussex Road, Ickenham, UB10 8PH from 01 September 2013. Clebe Primary is a community school.
The proposal is to permanently enlarge the premises of the school from 01 September 2013, to enable a higher admission number of 90 children per year. The current capacity of the school is 432 and the proposed capacity will be 630. The current number of pupils registered at the school is 374 (excluding nursery). The current admission number for the school is 60 and the proposed admission number will be 90.
The local authority will implement the proposal.
- 5. Proposal to Expand Harlyn Primary School**
Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Hillingdon intends to make a prescribed alteration to Harlyn Primary School, Tolcarne Drive, Pinner, HA5 2DR from 01 September 2013. Harlyn Primary is a community school.
The proposal is to permanently enlarge the premises of the school from 01 September 2013, to enable a higher admission number of 90 children per year. The current capacity of the school is 452 and the proposed capacity will be 630. The current number of pupils registered at the school is 341 (excluding nursery). The current admission number for the school is 60 and the proposed admission number will be 90.
The local authority will implement the proposal.
- 6. Proposal to Expand Heathrow Primary School**
Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Hillingdon intends to make a prescribed alteration to Heathrow Primary School, Harmondsworth Lane, Sipson, UB7 0JQ from 01 September 2013. Heathrow Primary is a community school.
The proposal is to permanently enlarge the premises of the school from 01 September 2013, to enable a higher admission number of 60 children per year. The current capacity of the school is 315 and the proposed capacity will be 420. The current number of pupils registered at the school is 291 (excluding nursery). The current admission number for the school is 45 and the proposed admission number will be 60.
The local authority will implement the proposal.
- 7. Proposal to Expand Hermitage Primary School**
Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Hillingdon intends to make a prescribed alteration to Hermitage Primary School, Belmont Road, Uxbridge, UB8 1RB from 01 September 2013. Hermitage Primary is a community school.
The proposal is to permanently enlarge the premises of the school from 01 September 2013, to enable a higher admission number of 60 children per year. The current capacity of the school is 210 and the proposed capacity will be 420. The current number of pupils registered at the school is 204 (excluding nursery). The current admission number for the school is 30 and the proposed admission number will be 60.
The local authority will implement the proposal.

These Notices are an extract from the complete proposals. Copies of the complete proposals can be obtained from: Venetia Rogers, Education Services, 4E09 Civic Centre, High Street, Uxbridge, UB8 1UW. Alternatively, you may email your request to the following e-mail address: vrogers@hillingdon.gov.uk.
Within four weeks from the date of publication of these proposals, any person may object to or make comments on the proposals by sending them to Jean Palmer, Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services, 3S Civic Centre, High Street, Uxbridge, UB8 1UW. Alternatively, you may e-mail responses to the following email address: vrogers@hillingdon.gov.uk.

Signed:


Jean Palmer, Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services
Publication Date: 15 August 2012

Explanatory Notes

The proposals are to meet growing demand for primary places within the London Borough of Hillingdon, due to increases in birth rates and changes to migration. The proposals for Field End Infant and Field End Junior are linked and will be considered together. All other proposals are not linked and will be considered individually.



HILLINGDON
LONDON

LONDON BOROUGH OF HILLINGDON

APPLICATIONS FOR PLANNING PERMISSION

Applications for planning permission under Article 8 of the Town and Country Planning (General Development Procedure) Order 1995

CATEGORY A

Ref: 5107/APP/2012/1591
Proposed development at:

Former National Air Traffic Services (NATS) Headquarters, Porters Way, West Drayton

Mr. Matthew Corcoran
London Borough of Hillingdon

Reserved matters (appearance and landscaping) in compliance with conditions 2 and 3 for Phase 2, sixth application (32 residential units and open space) of planning permission ref: 5107/APP/2009/2348 dated 01/10/2010. Proposed mixed-use redevelopment comprising: 773 dwellings; Class D1 Primary-Healthcare facility including room for joint community use; Class C2 Nursing Home (up to 3630sqm gca); Classes A1-A3 Shop units to complement Mulberry Parade (up to 185sqm gca, depending on size of Primary Healthcare facility); Class B1 Business units including site management office (up to 185sqm gca); Energy Centre (up to 220sqm gca) with combined heat and power unit; foul water pumping station; associated access roads; from Porters Way (and excluding all access including pedestrian and bicycle access from Ruiters Close); 1085 car parking spaces; cycle parking; public open space areas; cycleways and footpaths; and landscaping works.

The proposed development does not accord with the provisions of the development plan in force in the area in which the land to which the application relates is situated.

Ref: 188/APP/2012/1862

Proposed development at:
I give notice that

Mr Michael McSweeney
London Borough of Hillingdon

Details in compliance with condition 11 (Energy Efficiency) of the Secretary of State's Appraisal Decision APPR55/10A/09/2107/579 dated 13/11/2009. The proposed development does not accord with the provisions of the development plan in force in the area in which the land to which the application relates is situated.

CATEGORY B

Ref: 68661/APP/2012/1679
Proposed:

The Duck House, High Street, Ruislip.
Erection of external deck for seating on land adjacent to duck pond with external lighting.

Application for planning permission and listed building consent which would, in the opinion of the Council, affect the character or appearance of Ruislip Village Conservation Area.

View at Ruislip Library

The Duck House, High Street, Ruislip

Erection of external deck for seating on land adjacent to duck pond with external lighting (Application for Listed Building Consent)

Application for planning permission and listed building consent which would, in the opinion of the Council, affect the character or appearance of Ruislip Village Conservation Area.

View at Ruislip Library

46 Sussex Road, Ickenham

Ref: 16897/APP/2012/1681
Proposed:

Part two storey, part single storey rear extension to include 1 x rear rooflight, with alterations to side and rear elevations, involving demolition of existing single storey rear element

(Application for planning permission which would, in the opinion of the Council, affect the character or appearance of Ickenham Village Conservation Area.)

View at Ickenham Library

5 & 6 Heme Close, Hayes

Variation of condition No.2 of planning permission reference 15405/APP/2003/188 dated 07/05/04 to reduce the sycamore to the rear of no. 5 Heme Close and reduce the acacia tree in no.6 Heme Close (REDEVELOPMENT TO PROVIDE A TWO STOREY BLOCK OF FLATS CONTAINING 8 ONE-BEDROOM SUPPORTED HOUSING UNITS AND A TERRACE OF 8 THREE-BEDROOM HOUSES (INVOLVING DEMOLITION OF EXISTING SHELTERED HOME)

(Application for planning permission which would, in the opinion of the Council, affect the character or appearance of Hayes Village Conservation Area.)

View at Hayes Library

Copies of the applications and accompanying plans are available to view online at www.hillingdon.gov.uk

Applications within CATEGORY B are also available for inspection at the indicated public library during its hours of opening. Any representations on the applications should be submitted in writing to Planning Services, London Borough of Hillingdon, Civic Centre, Uxbridge, Middlesex, UB8 1UW, quoting the relevant reference number or online at www.hillingdon.gov.uk

Representations should be made by 22nd August 2012 (14 days) for applications within CATEGORY A; and by 29th August 2012 (21 days) for applications within CATEGORY B.

Written or telephone enquiries may also be made to Planning Services at the above address (tel: 01895 250230).

Date: 15th August 2012

JAMES RODGER

Head of Planning, Sport and Green Spaces



HILLINGDON
LONDON

LONDON BOROUGH OF HILLINGDON

TEMPORARY PROHIBITION OF TRAFFIC

(BRIDGEWATER ROAD, RUISLIP GARDENS) ORDER 2012

ROAD TRAFFIC REGULATION ACT 1984

- Hillingdon Council gives notice that to allow maintenance works to take place on the railway bridge and to prevent the likelihood of danger to the public it intends to make this Order, which will temporarily close Bridgewater Road for 20 metres either side of the railway bridge.
- Nothing in the Order shall apply to prevent vehicular access to premises on or adjacent to the prohibited length of road insofar as access is reasonably practicable without interference with the said works.
- The closure will be in operation between 10pm and 5am from Monday 27th August 2012 to Sunday 2nd September 2012 and to such extent as indicated by traffic signs prescribed by the Traffic Signs Regulations and General Directions 2002. Road users should assume that the closures have been put into effect only if traffic signs have been erected stating that the road has been closed and the diversion route, if necessary is in place.
- The Order, which is proposed will come into operation on 27th August 2012, will continue in force for eighteen months or until work to which it relates is completed. However it is anticipated that the works will be completed within one week.

JEAN PALMER

Deputy Chief Executive & Corporate Director of Planning,

Environment, Education and Community Services

Dated this 15 day of August 2012



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LONDON

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Democratic Services

Location: 3E/05
Ext: 0692
DDI: 01895 250692
My Ref: NJ

**To: COUNCILLOR DAVID SIMMONDS
CABINET MEMBER FOR EDUCATION AND
CHILDREN'S SERVICES**

c.c. All Members of Executive Scrutiny Committee
c.c. Chairman of Education and Children's Services
Policy Overview Committee
c.c. Jean Palmer, Deputy Chief Executive and
Corporate Director
c.c. Venetia Rodgers, PEECS
c.c. Conservative and Labour Group Offices
(inspection copy)

Date: 20 July 2012

Decision Request Form INDIVIDUAL CABINET MEMBER

**STATUTORY CONSULTATION TO ENLARGE THE PREMISES
AT 15 PRIMARY SCHOOLS AND ALTER THE LOWER AGE LIMIT
OF WOOD END PARK PRIMARY SCHOOL**

Attached is a report requesting that a decision be made by you as an individual Cabinet Member. I can confirm that the decision has been identified in the Forward Plan and it is therefore in order for you to make a decision. You should take a decision **on or after Monday 30 July 2012** in order to meet Constitutional requirements about publication of decisions that are to be made.

Please indicate your decision on the duplicate memo supplied, and return it to me when you have made your decision. I will then arrange for the formal notice of decision to be published. You may wish to discuss the report with the Corporate Director before it is made. If you do not wish to accept the officer's recommendation and the reasons for it, you are urged to contact the Corporate Director before making this decision.

Please note that your decision may be subject to call-in and will not therefore be implemented until 5 working days after it has been published.

NAV JOHAL
Democratic Services Officer

**Title of Report: STATUTORY CONSULTATION TO ENLARGE THE PREMISES AT 15
PRIMARY SCHOOLS AND ALTER THE LOWER AGE LIMIT OF WOOD END PARK
PRIMARY SCHOOL**

Decision made :

Reasons for your decision : (e.g. as stated in report)

Alternatives considered and rejected : (e.g. as stated in report)

SignedDate.....

Cabinet Member for Education and Children's Services

STATUTORY CONSULTATION TO ENLARGE THE PREMISES AT 15 PRIMARY SCHOOLS AND ALTER THE LOWER AGE LIMIT OF WOOD END PARK PRIMARY SCHOOL

Cabinet Member(s)	Cllr David Simmonds
Cabinet Portfolio(s)	Education & Children's Services
Officer Contact(s)	V. Rogers 01895 250494
Papers with report	Consultation responses (Part 2 only)

FOR PUBLICATION	The main report is for publication. However, the individual responses to the consultation are included in Part 2 as it contains information relating to an individual or likely to reveal the identity of an individual and the public interest in withholding the information outweighs the public interest in disclosing it (exempt information under paragraphs 1&2 of Part 1 of Schedule 12A to the Local Government (Access to Information) Act 1985 as amended).
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1. HEADLINE INFORMATION

Summary	To seek approval to publish Statutory Notices for further consultation with stakeholders, regarding the proposed enlargement of 15 primary schools (Phase 2 of primary school expansions) and alteration of the lower age limit of Wood End Park Primary.
Contribution to our plans and strategies	Develop & improve education on our schools
Financial Cost	Under £5,000 (will depend upon how many proposals are published separately)
Relevant Policy Overview Committee	Education & Children's Services
Ward(s) affected	All

2. RECOMMENDATION

That the Cabinet Member:

Instructs officers to proceed with further consultations through the publication of Statutory Notices for enlarging the premises at Harlyn Primary, Glebe Primary, Field End

PART 1 – MEMBERS, PUBLIC AND PRESS

Infant, Field End Junior, Ruislip Gardens Primary, Hermitage Primary, Highfield Primary, Hillingdon Primary, Ryefield Primary, Rabbsfarm Primary, Wood End Park Primary, Pinkwell Primary, Heathrow Primary, Cherry Lane Primary, West Drayton Primary and to alter the age range of Wood End Park Primary by adding nursery provision.

Reasons for recommendation

The Council has consulted stakeholders on proposals to enlarge the premises of Harlyn Primary, Glebe Primary, Field End Infant, Field End Junior, Ruislip Gardens Primary, Hermitage Primary, Highfield Primary, Hillingdon Primary, Ryefield Primary, Rabbsfarm Primary, Wood End Park Primary, Pinkwell Primary, Heathrow Primary, Cherry Lane Primary, West Drayton Primary and lower the age range of Wood End Park Primary. All of these schools are Community schools.

The response to the initial consultation has drawn opposition to all of the proposals. However, whilst taking note of each concern made, the Local Authority considers that each point can be addressed. No new options have emerged during this consultation that had not been considered before drawing up the proposals. The proposals as put forward therefore remain the best solution for the Local Authority to provide sufficient primary school places in time to meet growing demand.

It is therefore recommended to proceed to further consultation through the publication of Statutory Notices, in accordance with School Organisation Regulations.

Alternative options considered / risk management

The alternative options are:

- Not to proceed to publish statutory notices for any of the proposals
- To publish statutory notices for all of the proposals
- Publish statutory notices for some of the proposals
- To publish statutory proposals for all or some of the proposals and begin consultation on additional proposals
- Consult afresh on current proposals and/or new proposals

High demand for reception places in recent years, including for September 2012, shows that pressure is real and growing. The numbers of births across Hillingdon confirmed by the PCT (Primary Care Trust) and ONS (Office for National Statistics) are reliable indicators that there will be a sustained high demand for school places

Not proceeding to the publication of statutory notices would delay the overall programme and therefore building works would be completed at a later date and/or result in further temporary accommodation being needed. The latter would very severe pressures on the infrastructure of schools and also result in increased programme costs. It is likely that delays would lead to a shortfall in provision and a breach of the local authority statutory duty to ensure that there are sufficient schools in its area.

Policy Overview Committee comments

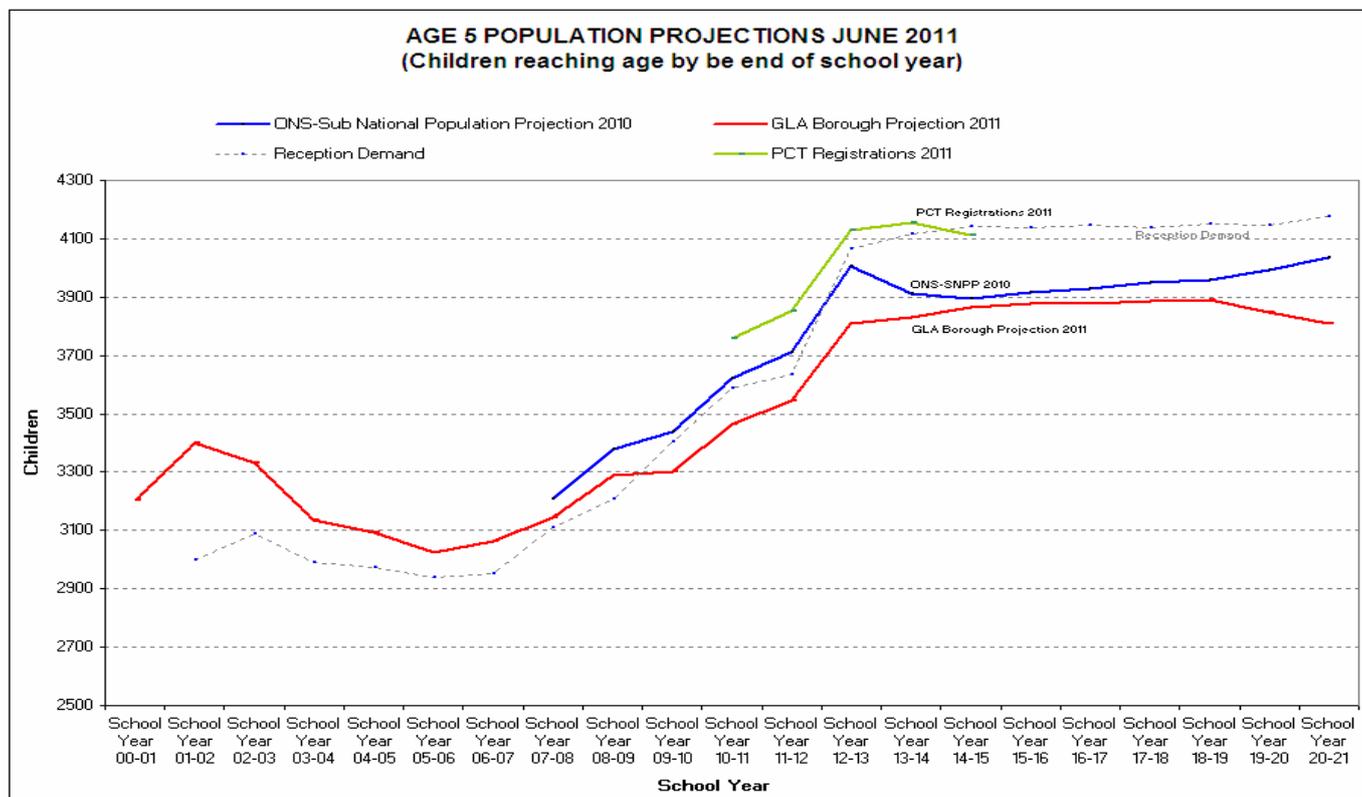
None at this stage.

3. INFORMATION

Supporting Information

3.1 Background

The Council has a legal duty to ensure that there are sufficient school places in its area. It also has a duty to ensure that there is sufficient nursery provision. A combination of rising birth rates and migration means that the Council expects to need at least 20 additional forms of entry in primary schools between now and 2014. Two new primary schools are also being proposed and additional primary places are also being provided on the Rosedale College site under the management of the Rosedale Hewens Academy Trust. These proposals will provide a increased number of places in existing school and additional nursery places at those schools. However, a large programme of expansion of existing schools across the borough is also needed. Forecasts are updated annually in summer. The current proposals were based upon summer 2011 projections but since then indicators of demand support the view that there will be a long-term increase in demand for school places. It is therefore essential that action is taken to address this issue.



In planning additional places, the Council has to consider meeting local needs and, in particular, the avoidance of excessive home to school journey times for young children. If the council does not have sufficient capacity in each local area, this would lead to some children having to travel a considerable distance for a school place. This may not be feasible for all parents and could have detrimental effects in relation to attendance and the ability of children and their families to access extended services.

The Council also has a duty under the Equality Act 2010 to consider all individuals when carrying out their day-to-day work in shaping policy, in delivering services and in relation to their own employees. The Act requires public bodies to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different people when carrying out their activities.

3.2 Statutory Process

There are five statutory stages for a statutory proposal – consultation, publication, representation, decision, and implementation. The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 provide that those bringing forward statutory proposals must consult interested parties and in doing so must have regard to Secretary of State’s guidance. The Regulations specify who is an “interested party” for this purpose but the proposer may consult any other persons that it considers appropriate. Proposers should:

- allow adequate time (not specified in legislation but DfE guidance “strongly advises” minimum durations);
- provide sufficient information for those being consulted to form a considered view on the matters on which they are being consulted;
- make clear how their views can be made know; and
- be able to demonstrate how they have taken into account the views expressed during consultation in reaching any subsequent decision as to the publication of proposals.

How consultation is carried out is not specified in the Regulations and it is for proposers to determine the nature of the consultation. At the end of the consultation period, the proposer should consider the views expressed during that period before reaching any final decision on whether to publish statutory proposals. Where a new option arises in the course of consultation which the proposers wishes to consider, DfE guidance states that it is probably appropriate to consult afresh on the new proposals before proceeding to publish statutory notices.

Statutory proposals are required for a proposed enlargement to the premises of a school which would increase the capacity of the school by both

- a. more than 30 pupils **and**
- b. by 25% or 200 pupils (whichever is the lesser)

Statutory proposals are also required for an alteration to the lower age limit of a school by at least one year, including the addition of nursery provision.

The first stage of the statutory process (Consultation) has been concluded and hence the subject of the current report is whether, having given consideration to responses received, whether to proceed to the next stage (Publication).

3.3 How the current proposals were formulated

A first phase of primary school expansions was approved by Cabinet in 2010. In developing the proposals for a second phase of expansions, the following factors were considered:

- The need for places both across the borough and in each local area.
- Parental demand for places at individual schools
- Impact upon diversity of provision
- Impact on standards, school improvement & on the well-being of children

- Feasibility of expansion (e.g. whether legal requirements relating to playing field provision could be achieved)
- Travel to school and accessibility

An assessment was made of the projected need for additional places in each of the 14 school place planning areas used for forecasting purposes and an exercise undertaken to assess which schools in those areas where places are needed were likely to be most suitable for expansion. All schools in the relevant areas were considered within this exercise. The degree to which expansion would be feasible in building and accommodation terms, including consideration of the adequacy of the site size, was assessed and the most suitable sites identified. The aim was to achieve outcomes that would meet statutory requirements for school premises and comply with DfE design guidance. Where a shortfall in playing field space was identified, consideration was given as to whether it might be possible to address this through other measures (e.g. access to nearby off-site provision).

In some parts of the Borough, options for expansion were very limited, mainly due to site constraints.

3.4 Consultation

3.4.1 Consultation Process

Information was provided to the consultees specified in the School Organisation (Prescribed Alternations to Maintained Schools) (England) Regulations 2007 and Section 176 of the Education Act 2002. It was also made available more widely via the Council website. The consultation periods were as advised in Department for Education guidance. Further details are set out in section 4.

3.4.2 Number of Responses to Consultation

240 responses were received as follows:

School Name / Response type	Total for each school / response	In favour	Have concerns	Not in favour
Cherry Lane	6	1	1	4
Field End	6	1	2	3
Glebe	14	2	6	6
Harlyn	3	0	2	1
Heathrow	6	4	1	1
Hermitage	12	3	7	2
Highfield	2	0	0	2
Hillingdon	8	4	2	2
Pinkwell	4	0	1	3
Rabbsfarm	3	1	1	1
Ruislip Gardens	19	5	3	11
Ryefield	3	1	1	1
West Drayton	5	2	3	0
Wood End Park	10	4	2	4
Wood End Park - Nursery provision		4	3	3
Faith provision	116	0	109	7
All schools	10	5	3	2
General comment	13	6	6	1
TOTAL	240	39	150	51
Category of Respondents				
School	0			
Governing Body	1			
Governing Body & School Joint	4			
Parent	32			
Resident	27			
Unknown	175			
Neighbouring Local Authority	1			
TOTAL	240			
Response Source				
On-line	221			
Email	15			
Letter	4			
TOTAL	240			

There appeared to be a general understanding of the need for additional primary school places but understandably respondents were concerned regarding the impact of expansion on specific schools. These, and the suggested responses, are summarised in the table below. It is considered that most school-specific concerns can be addressed through careful scheme design and project management. It is acknowledged that some potential impacts, such as increased traffic and parking, can be mitigated but it is still likely that there would be some local impact. However, given the nature of the borough and the location of schools, it would not be possible to bring forward alternative proposals for the expansion of existing schools where such issues would not be likely to arise and the need to meet the local authority's statutory duties for the education of young children needs to take priority.

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Within the responses were suggestions that three alternative community schools, Laurel Lane and Minet Infant and Minet Junior, should be expanded. The expansion of all of these schools was considered in developing the proposals. Laurel Lane was not included in the proposals because there were more popular schools serving the local area that could be expanded. The Minet schools were not included due to site constraints.

Some respondents expressed concerns regarding the consultation process. This appeared to be mainly in relation to residents, who are not required consultees for this purpose but who will be within the consultation on the planning applications (consultation meetings for this purpose have been arranged for each site). As it is for proposers to decide how the statutory consultation is carried but inevitably opinions and practice vary. However, the process followed for this consultation is very similar to that undertaken for the Phase 1 expansion programme and is not in conflict with DfE guidance. The use of the on-line questionnaire was an addition to previous practice and was used the majority of respondents. There had already been significant pre-consultation directly with schools, primarily in relation to developing accommodation proposals.

3.4.3 Faith School Places

The largest single area of concern was from respondents who felt that the proposals should have included additional faith school provision. The majority of these respondents were concerned about the lack of Catholic school places in the programme. It is acknowledged that the proposals would mean that the proportion of faith school places in the borough would be lower, as proportion of the total places available, than it is at present. The potential and suitability of all schools (including faith schools) was considered in developing the proposals and the fact that no faith schools were included in the proposals was a reflection of the outcome of the assessments undertaken. However, the local authority recognises that number of concerns that have been raised and senior officers have met with representatives of the two diocesan boards (no comments were received from representatives of other faith groups). At these meetings, it was agreed that a review would be undertaken of the feasibility of expanding those faith schools that the diocesan boards believed would be suitable for expansion.

London Diocesan Board for Schools (LDBS)

It was agreed that two schools, Dr Triplett's and Cowley St Laurence, would be reviewed. In relation to Dr Triplett's, whilst the site is deemed large enough to accommodate an additional form of entry, there are significant issues as follows:

- It would be difficult to achieve a satisfactory configuration of accommodation, due to constraints of the existing building footprint.
- It is located within the Hayes Village Conservation Area.
- There are numerous trees on site, many of which, due to their location within the conservation area, are afforded protection and likely to pose a significant constraint to development.
- The school is situated on a narrow one-way road that becomes severely congested. Development of the school would be likely to be a significant issue for local residents.

The conclusion is that the existing proposal for an expansion in this planning area (a local Community school, Wood End Park) is a much more suitable option.

In relation to Cowley St Laurence, it has been assessed that the site is large enough to support expansion, although there are constraints, such as the fact that the school is bounded by residential properties on all sides. For school places planning purposes, this school is in the Uxbridge area and it is assessed that the current proposals to expand Hermitage Primary school better meets local needs due to its central Uxbridge location.

Archdiocese of Westminster

It was agreed that the proposals put forward for two schools, St Catherine's and St Swithun Wells, would be reviewed.

St Catherine's

This an over-subscribed popular school located in the West Drayton area. However, the two schools proposed for expansion – Cherry Lane and West Drayton attract significantly more applications. St Catherine's site is below that recommended were it to expand by even one form of entry, is in a Conservation Area and bounded quite tightly to the north, east and west by residential properties.

The school's accommodation proposals for expansion have been reviewed in detail by external consultants. Their conclusion is that, in principle, it may be possible to expand by a form of entry. However, there are significant issues in relation to developing this site, which mean that it is less suitable for expansion than the two schools in this planning area that are included in the Council's proposals (i.e. West Drayton Primary and Cherry Lane Primary). These include:

- Logistical issues – based on the building proposals, almost every part of the school would have alternations. In addition, a secondary structure is needed for an additional floor as the existing structure and foundations are not adequate for this. Therefore decanting (quite possibly of the whole school) would be needed. This would require temporary accommodation. However, given the constraints of the site, it is difficult to see where this could be located.
- The school is in a flood plain and, whilst low risk, under planning policy there is a requirement to undertake a sequential test by considering sites outside of the flood plain first (e.g. West Drayton and Cherry Lane).
- The draft cost plan provided by the school's consultants provides a realistic construction budget for the proposed project. However, at over £6m it is expensive for one additional form of entry and is more expensive than either of the existing proposals for the area.

In addition, there is a significant housing development in the area and one of the proposed schools (West Drayton) is much closer to this.

St Swithun Wells

This school is near Field End Infant and Field End Junior, which are included in the current proposals. The school's accommodation proposals for expansion have been reviewed in detail by external consultants. One issue would be the level of demolition of existing accommodation that would be needed in the context of an operating school. Subject to this being able to be overcome and other revisions that would be needed to the proposals, their conclusion is that there would appear to be potential for expansion by a form of entry.

However:

- As set out in the draft cost plan provided by the school's consultants, the anticipated cost (at over £5m), is expensive for one additional form of entry.
- The school site is far more constrained than the Field End schools site.
- The St Swithun project is more expensive than the proposed project at Field End schools.
- Based on first preference applications for Reception places, Field End Infant is clearly the more popular school.

Conclusion

It is accepted that, if the current proposals were implemented, the number of faith school primary places would be lower as a proportion of total primary places. However, there are significant drawbacks to the proposals for faith school expansions, when compared with the existing proposals. These would be considered further if the programme needs to be expanded (i.e. if forecasts of demand rise) but not as alternatives to the existing proposals.

3.4.4 Consultation Summary

Further details of the responses received, setting out the response theme, point of concern/objection, schools in relation to which this was raised and proposed local authority response, are set out in the following table.

Area of Concern	Specific Point of Concern	School	Response
Expansion of Faith Schools not included in the programme	There needs to be more faith school capacity to meet demand, especially as migration from Catholic countries has increased. Existing Catholic schools are over- Programme should include faith school (specific reference made by respondents regarding St Catherine's, St Swithun Wells, St Bernadette's)		At the outset of the planning of the programme, the suitability of expansion of all schools was considered and the current proposals reflect the outcome of this exercise. Generally, faith schools are smaller and on smaller sites. Following consultation feedback, discussions have taken place with the diocesan boards and the feasibility of expansion of those faith schools that the boards feel are suitable for expansion and that are in areas where additional places are needed has been reviewed. However, the conclusion is that the current proposals are the most suitable. Further details of this exercise is set out in the main body of the report.
	Objection to expansion of St Catherine's		This school is not included in the Council's current proposals
Impact on School Standards	Increase in class size / teacher pupil	Cherry Lane, Field End, Glebe, Harlyn, Hermitage, Pinkwell, Rabbsfarm, Ruislip Gardens, Ryefield, West Drayton, Wood End	No increases in class size or reduction in teacher/pupil ratio will arise as a result of expansion, as additional classrooms will be provided and the school funding is based on pupil numbers
	Impact on educational standards & standard of care of increasing school size		It would be expected that the improvements to school facilities would support the raising of standards. Schools will be supported through the process of expansion. The research evidence on the relationship between school size is limited and variable and it is not possible to draw any firm conclusions from this. However, there are successful schools of all sizes and the main factors influencing school effectiveness appear to be school leadership & ethos and the quality of teaching and learning. Although the number of pupils will increase, so too will the number of staff and there is no reason why the quality of care for pupils should diminish. Where feasible to do so, the Council's policy is to take the opportunity to develop purpose-designed early years accommodation.
	School already underperforming		All concerns expressed regarding particular schools during the consultation process have been considered by the Chief Education Officer and School Improvement Service. Schools will be supported at each stage of the expansion process and the service will continue to work with schools to ensure that any standards issues are addressed.
	Diminished support for special educational needs & English as an additional language		Generally speaking, larger schools are more likely to be able to achieve economies of scale which assists in the funding of additional support. Accommodation plans will take into account pupils with additional needs and it is expected that the expanded schools will have facilities that are at least as good as they have at present. Where a school has specialist resourced provision (e.g. at Glebe), this will continue to be provided. All new buildings will be accessible for pupils, staff & visitors with disabilities.
	Loss of school 'feel' / reputation & loss of small schools/inability to hold whole school assemblies		The design of new accommodation and external spaces will take into account the need to ensure that a smaller-scale "feel" to schools is achieved, especially for younger pupils. All designs are developed in consultation with the schools concerned. It is more difficult for very large schools to hold whole school assemblies but feel that schools can use other approaches to foster a sense of the whole school community.
Local Impact	Increase in traffic, road safety issues Increase in parking problems, drop off facilities	Cherry Lane, Field End, Glebe, Harlyn, Heathrow, Hermitage, Hillingdon, Ruislip Gardens, Ryefield, West Drayton, Wood End	These issues will be considered in the planning of all projects and measures will be included to reduce the impact of increased traffic wherever feasible. All schools will have an enhanced and updated school travel plan. The use of non-car travel to school options would be encouraged e.g. by provision cycle storage. The programme manager will work closely with the Council's Highways Department and will liaise with Parking Enforcement as needed. Travel surveys are currently being undertaken to ensure all options are assessed with a view to minimising the potential impact of the increase in numbers on residents and the local community.
	Over-development of area		Planning consent is required for developments and design will ensure that the development is appropriate for the area. However, it is essential that additional school places are provided and this cannot be achieved without expanding the capacity of existing schools.
	Disruption to residents during and after development		Building works will be subject to the usual limitations regarding work times and the project will be monitored by the Council's project delivery manager. We will work very closely with the school and residents to ensure disruption is efficiently managed and maintained to the strictest of standards.

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School Facilities/Quality of Accommodation	Too many temporary buildings already	Cherry Lane, Field End, Glebe, Harlyn, Hermitage, Hillingdon, Pinkwell,	New accommodation will be permanent and in many cases, it is planned to remove existing temporary accommodation and replace this with permanent buildings as part of the project. The overall standard of accommodation and facilities will be higher following completion of projects. (Temporary accommodation may be needed pending completion of permanent building works but these will be removed following completion of the project).
	Loss of playing fields / space	Rabbsfarm, Ruislip Gardens, Ryefield,	It is planned to build within the area currently occupied by buildings. Retention of playing field space is a high priority, especially in the context of the increased number of pupils. Where needed, schools will be given access to off-site playing fields (i.e. in addition to their existing facilities).
	Insufficient dining, ICT, music and library services	West Drayton	All projects are being planned to comply with Department for Education building design guidance for schools. This includes facilities such as dining and PE spaces. The aim is to ensure that there are sufficient facilities and teaching spaces of all types for the increased pupil numbers.
	Suggestions regarding specific improvement/proposals for particular schools		All recommendations are being considered and, where appropriate, taken into account in planning projects, including discussions on individual school travel plans.
	Insufficient staff parking		The need to additional parking will be taken into account in planning the project (within Planning guidelines). The school travel plan will also have a bearing on
	Build in sustainability (e.g. rain water recycling)		The Council's target is for all developments to achieve a "Good" rating in relation to sustainability
Choice of Schools for Inclusion in Programme	Not an over-subscribed school / area/ not in area of demand	Field End, Glebe, Harlyn, Heathrow, Hermitage, Highfield,	The programme is being planned to provide additional places in area where demand for places is projected to outstrip existing capacity. Unfortunately, due to site constraints, it is not always possible to provide all of the additional places at the most popular schools. The aim of the programme is to meet long-term as well as short-term and provide places within two miles (unless parents chose to travel further)
	School not appropriate for expansion	Hillingdon, Pinkwell,	It is acknowledged that developing existing schools is not without its difficulties & can be challenging. However, the schools that are proposed for expansion are the outcome of a feasibility study and have been assessed as the most suitable with reference to a number of factors such as size of site and location. All schools in areas of need were assessed during the development of proposals. However, alternative proposals will be reviewed to inform final decisions. One respondent believed that Glebe had already been expanded to 2fe but this is not the case - the school was not fully subscribed previously.
	Some of the smaller schools should be included in the programme	Ruislip Gardens, Ryefield, West Drayton	
	Other schools should have been considered (Minet, Breakspear, Rosedale & Laurel Lane specifically referred to)		The Council is considering two sites for new schools. This would be in addition to the expansion proposals. Options for new school sites are limited and expansion of existing schools is an essential part of the strategy for providing sufficient school places. The primary school places programme is a very large-scale investment and the Council is committed to providing high quality learning environments. There is no sense in which this a low cost provision. Ultimately, much of the funding for the programme has to be borrowed and the cost of borrowing has to met from the Council's revenue budget. Given funding constraints, the cost-effectiveness of options has to be a consideration. However, the main considerations are whether the school is in a area where additional places are needed and whether the site is sufficiently large to support expansion and still provide sufficient facilities for pupils..
	Build a new school in appropriate area		
	Criteria for inclusion biased towards lowest cost solutions		
Consultation process	Not all stakeholders informed (e.g. local residents)		Residents will be informed & consulted on planning applications. As part of this process, a consultation meeting is being held at each school that residents can attend - more detailed information on the buildings proposals and related matters will be available at these events. At these events, there will be an opportunity for questions regarding the proposed project for that school. The education statutory consultation is separate from the planning consultation and there are different requirements. Information was sent to consultees in accordance with legal requirements but was also posted on the Council's website to try to increase awareness of the proposals.
	Insufficient time to respond		The length of the consultation period is not prescribed in law but the length of the consultation was in accordance with government recommendations. This is the first stage of the statutory process. A further "representation" period follows publication of statutory notices and it only after this that final decisions can be taken. Consultation with local residents on the planning application is in addition to the education consultation.
	Schools and governing bodies have not been consulted		Within the current consultation, information was sent to all head teachers and chairmen of governing bodies.

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Other	Schools not being expanded will lose out on funding		Priority has to be given to sufficient school places, as the Council has a legal duty to ensure this. However, the Council will also be investing in other schools to address serious building condition issues and schools also have their own local capital and revenue budgets and are able to use these to fund improvements.
	Adopt two shift pattern to create more capacity		Schools do have the ability to vary the school day. However, operating two school shifts would be a fundamental change to the school day and, among other things, would be likely to present difficulties for parents.
	Need for long-term planning, including future secondary provision		The current primary programme is being planned to meet long-term needs based on pupil forecasts. The forecasts are updated annually and trends monitored. There will be a need for additional secondary school places when the larger primary cohorts reach secondary age & plans will be developed to meet these needs.
	Disruption during building works to pupils		The project manager and contractor will work with each school to keep any disruption to a minimum, especially at key times. The Council's project management team has substantial experience of successfully managing projects on occupied sites. Building programmes are planned to make best use of school shutdown periods for more disruptive work but the scale & duration of building programmes means that term-time working is unavoidable.
	Housing developers should contribute to local amenities such as schools		The Council already seeks such contributions and these are one way in which the programme is financed. The Council has to consider applications within Planning guidance and would not be able to refuse an application on the grounds that additional school places would be needed.
	Priority for admission should not be given to siblings if the family moves/pupils moving in should not be given waiting list priority		All applications in accordance with strict criteria and the criteria used are in compliance with legal requirements. There are no plans to change admission criteria for any of the schools.
	Working parties should be established at schools that are being expanded		The first point of contact is usually the Head teacher as the leader of the school. Schools can choose to establish a working party and we would encourage the participation of staff, governors & pupils.
Nursery Provision at Wood End Park	Concerns regarding appropriateness of adding nursery provision at Wood End Park	Wood End	Accommodation and external spaces will be designed to ensure pupil safety and that is sufficient space, especially for the youngest children, and will ensure that too many children are not using play spaces at the same time. Wood End Park shares an Executive Head teacher with Cranford Park Primary, which has recently been expanded and is very successful school that already has nursery provision. At Wood End, it is proposed to create a limited number of nursery places for children aged 2+ to meet local needs.

Conclusions

Whilst taking note of each concern made, the Local Authority considers that each point can be addressed. With regard to the analysis of pupil demand, this is considered as robust as it can be. With regard to the concern over the potential effect on school standards, the Local Authority is not aware of any conclusive link between school size and standards.

No new options have emerged during this consultation that had not been considered before drawing up the proposals.

Representations regarding faith school provision have been considered and proposals that have been put forward for possible expansion of Church of England and Catholic schools have been reviewed. The conclusion is that there are significant drawbacks to these proposals and that the proposals as put forward therefore remain the best solution for the Local Authority to provide sufficient primary school places in time to meet growing demand.

Financial Implications

The immediate cost would be that of publishing the statutory notices. Based on previous quotes, the cost for each statutory notice required would be around £300. There is sufficient budget provision within the service budget to meet this cost even if separate notices are published for each proposal).

4. EFFECT ON RESIDENTS, SERVICE USERS & COMMUNITIES

What will be the effect of the recommendation?

The effect of the recommendation will enable the provision of additional permanent places to be progressed. Whilst there is inevitably a degree of adverse local impact (e.g. on traffic), mitigation measures will be set in place as far as is feasible. Without additional places, there will be insufficient school places for local children. The programme is part of an overall plan to ensure that this essential service is provided, both to ensure overall sufficiency of places across the borough and to ensure that there is sufficient provision in each local area. The new accommodation provided will provide a good educational environment for pupils and the overall impact on each school will be to improve accommodation and facilities.

Whilst, one impact of the proposals would be a reduction in the proportion of the total places that are in faith schools, the benefit of expanding places in community schools is that these are generally more accessible to all sections of the community.

Consultation Carried Out or Required

The Local Authority conducted the statutory consultation to expand the following schools as follows:

- Wood End Park Primary – This proposal also including extending the age range so that the school can admit nursery aged pupils – six week consultation, which commenced on 12th March 2012
- Ryefield Primary – four week consultation that commenced on 21st March 2012
- Harlyn Primary, Glebe Primary, Field End Infant, Field End Junior, Ruislip Gardens Primary, Hermitage Primary, Highfield Primary, Hillingdon Primary, Rabbsfarm Primary,

Pinkwell Primary, Heathrow Primary, Cherry Lane Primary, West Drayton Primary – four week consultation that commenced on 20th February 2012

Information was provided to stakeholders as specified in the statutory and non-statutory guidance. It was also publicised more generally via the Council website. Respondents could choose to submit their responses using an on-line questionnaire.

All of the above consultations have now concluded. Further details are set out in the main body of the report.

5. CORPORATE IMPLICATIONS

Corporate Finance

Corporate Finance has reviewed this report seeking approval to publish statutory notices for further consultation for the enlargement of 15 primary schools within phase 2 of the Primary School Expansion programme. The costs of serving such notice should not exceed £5,000 based on an estimated individual cost of £300; this will be funded from the service revenue budget.

Legal

Hillingdon has a duty under section 14 of the Education Act 1996 to secure that sufficient schools are available in its area for providing primary and secondary education.

Proposals for prescribed alterations to schools must be made in accordance with statutory procedures set out in the Education and Inspections Act 2006, the Schools Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended in 2008 and 2009) and associated DfE guidance. Prescribed alterations include any enlargement of the premises of a school which would increase the physical capacity of the school by more than 30 pupils and by 25% or 200 pupils (whichever is the lesser).

Before deciding to publish notice of proposals, there must be consultation with interested parties, including the school concerned, other schools which may be affected, parents and families of pupils and prospective pupils, school staff and trade unions, other local authorities and members of Parliament.

If, having considered the response to the consultation, the council decides to proceed with the proposals, a formal statutory notice is published which would invite representations and objections within a four week period. The published notice contains a summary of the proposals and fuller details of the proposals are to be made available on request. At the end of the representation period, the Council would need to decide whether or not to approve the proposals. A decision must be made within two months, or the proposals must be referred to the schools adjudicator. There is a duty to implement approved proposals. The decision maker is now the Council but the governors of the schools and the diocesan authorities have a right to require referral of the proposals to the schools adjudicator

In making decisions on proposals, the decision maker must have regard to the statutory guidance which requires that consideration is given to, amongst other things, the effect on

standards, the need for places, whether the proposals represent a cost-effective use of public funds and the views of interested parties.

There is a presumption that proposals for the expansion of popular and successful schools will be approved. There is no single definition of a successful and popular school; this is for the decision maker to decide having regard to the school's performance and the number of applications for places and any other relevant evidence.

Before approving proposals, the decision maker must be satisfied that the capital resources will be available to implement the proposals. Proposals may be approved subject to the condition that planning permission is granted by a specified date.

Corporate Property and Construction

Corporate Property & Construction is leading on the schools expansion programme and the Project Delivery Manager's comments are reflected in the report.

Relevant Service Groups

None for the purpose of the report.

6. BACKGROUND PAPERS

"Making Changes to a Mainstream School (Other than Expansion, Foundation, Discontinuance & Establishment Proposals)" DfE
Accommodation proposals – St Swithun Wells and St Catherine's

PROPOSED PRIMARY SCHOOL EXPANSION PROGRAMME

We want to hear your views on our proposals to expand fifteen primary schools in Hillingdon

The schools are **Harlyn Primary, Glebe Primary, Field End Infant, Field End Junior, Ruislip Gardens Primary, Hermitage Primary, Pinkwell Primary, Heathrow Primary, Cherry Lane Primary, West Drayton Primary, Highfield Primary, Rabbsfarm Primary, Wood End Park Primary, Hillingdon Primary, Ryefield Primary.**

This consultation is the first stage of a statutory process. The deadline for comments is **5 pm on Monday 19th March 2012.**

If you want to make comments, you must do this by the above deadline.

HOW CAN I RESPOND?

We hope that you will complete the questionnaire on our website. This can be found in the "Have Your Say" section on home page of the Council website.

Alternatively, you can e-mail comments to:

ORTeam@hillingdon.gov.uk

Or you can send comments by post to:

[Planning, Environment, Education & Community Services Business Support Unit, Civic Centre, High Street, Uxbridge, UB8 1UW](#)

FURTHER INFORMATION

WHY DO WE NEED EXTRA PRIMARY SCHOOL PLACES?

In common with many local authorities, especially in London, Hillingdon needs to create more primary school places to meet growing demand. This is mainly due to the fact that, in recent years, more children have been born in the borough. However, there are other factors that affect demand for school places, such as new housing developments and the number of families moving into and leaving the borough.

You may know that some schools have already expanded, either on a permanent or temporary basis but more school places are needed. Therefore, we are proposing to expand more primary schools. These expansions would be permanent.

WHICH SCHOOLS ARE WE PROPOSING TO EXPAND?

The following table shows the schools that we are proposing to expand. In order for the schools to be able to expand, we have to significantly enlarge the premises of each school and follow a consultation process. If you want to know more about the statutory consultation processes, this is explained in more detail below.

School	Current Published Admission Number (Reception)	Proposed Number of Admissions into Reception (pupils)	Current assessed school capacity	Proposed School Capacity after premises enlargement	Proposed increase in capacity (%)	Increase in number of pupils (all year groups)
Harlyn Primary	60	90	420	630	50	210
Glebe Primary	60	90	420	630	50	210
Field End Infant	90	120	270	360	33	210
Field End Junior	N/A	N/A	366	480	31	192
Ruislip Gardens Primary	60	90	409	630	54	210
Hermitage Primary	30	60	210	420	100	210
Hillingdon Primary	60	90	420	630	50	210
Ryefield Primary	60	90	420	630	50	210
Rabbsfarm Primary	60	90	412	630	53	210
Wood End Primary	120	150	814	1050	29	210
Pinkwell Primary	120	150	840	1050	25	210
Heathrow Primary (raised from 40 to 45 in 2011)	45	60	315	420	33	105
Cherry Lane Primary	60	90	420	630	50	210
West Drayton Primary	60	90	420	630	50	210
Highfield Primary	30	60	210	420	100	210

Notes:

1. We have to consult on any increases in the previous 5 years that haven't previously been included in a statutory proposal. This would apply to the previous increase at Heathrow Primary.
2. The number of pupils that a school admits is not always the same as the assessed capacity.
3. Field End Junior currently offers 96 places in each year group. It is proposed to increase this to 120.
4. School capacities are assessed annually. The most recent assessment is shown.

Some of these schools have offered extra places in a previous year and more of them will be offering extra places this September. However, to expand on a permanent basis, all of the schools will need more classrooms and other facilities.

A school that expands will offer the increased number of Reception places with every new intake. Over a seven year period, a school will gradually fill up to its new number in all year groups as children move up through the school.

It is proposed that the premises of the above schools will be enlarged so that they can expand permanently from September 2013 except:

West Drayton Primary – this school would expand in 2014

Field End Junior – this school would expand in September 2016, when the first larger intake into the infant school reaches junior age.

Addresses and locations of all Hillingdon schools are on the Council website. This can be directly accessed by cutting and pasting this link into your web browser.

<http://www.hillingdon.gov.uk/index.jsp?articleid=9961>

HOW HAVE THESE SCHOOLS BEEN SELECTED?

We need to provide the right number of extra places in the areas of the borough where they are needed, so that children do not have to travel too far to school. We have looked at all of the schools in each area to work out which are the best schools to expand. We have taken into account factors such as the school's location, whether it is possible to make the existing buildings bigger, whether there is space for extra buildings, and the amount of space for play and sports on the school site.

WHAT NEW FACILITIES WILL BE PROVIDED AT EACH SCHOOL?

Each school is being looked at individually to work out what will be needed to provide sufficient space and a good educational environment. We look at all aspects of the school, including classrooms, catering facilities, toilets, staff accommodation and facilities for play and PE. We also look at whether extra nursery places are needed at the school.

Discussions have been taking place with each school and architects are working up plans. It is expected that most of the building work will take place in 2013 and 2014, with some extra accommodation being provided earlier than this if needed. Of course, planning permission will need to be applied for in the usual way.

EXPLANATION OF THE STATUTORY CONSULTATION PROCESSES

All of the schools will need more accommodation. Under the law, where a local authority wants to make a "significant enlargement" to a school's premises, it is required to consult about this. There is a list of people and organisations we have to consult but anyone can make comments.

A significant enlargement is when the capacity of a school is increased by more than 30 pupils AND by 25% or 200 pupils, whichever is the lesser. The capacity of the school is the number of pupils it can accommodate. This capacity figure does not include the nursery provision. All of the proposals meet these criteria. When we consult, we also have to take into account other recent expansions.

The proposals for Field End Infant School and Field End Junior School are linked and any decision on these two proposals will be taken together. Additional Reception children are expected to be admitted at Field End Infant School from September 2013. This will require places in Field End Junior School from September 2016. The proposal to enlarge Field End Junior School premises from September 2016 reflects the linked nature of these two proposals.

WHAT HAPPENS NEXT?

After the initial consultation, the London Borough of Hillingdon will consider all of the responses it has received. It will decide whether or not to proceed with the proposals to enlarge these schools.

If a decision is taken to proceed, the next stage would be a further round of consultation lasting four weeks. This would start in early May 2012. A "Statutory Notice" will be published in a local newspaper, posted at the main entrances of the schools, and displayed at a local community focus (such as the local library). A final decision can then be taken in July 2012.

HILLINGDON PRIMARY SCHOOL PUPIL FORECASTS

The primary pupil forecast takes into account a range of population estimates found within the latest data available from the ONS, GLA and local PCT.

POPULATION

Generally, there continues to be conflicting opinion about the number of 5-year old children residing in Hillingdon at present, with the GLA, ONS and PCT data sets all providing a different estimate (3,464, 3,622, and 3,757 respectively).

Figure 1 illustrates the latest GLA estimates for resident 5 year olds (red line) alongside the ONS estimates (blue line). A snapshot of current PCT health care registrations is also shown (green line), with the number of 5 year olds representing children of ages 5,4,3,2 and 1 who were registered with the PCT as at January 2011.

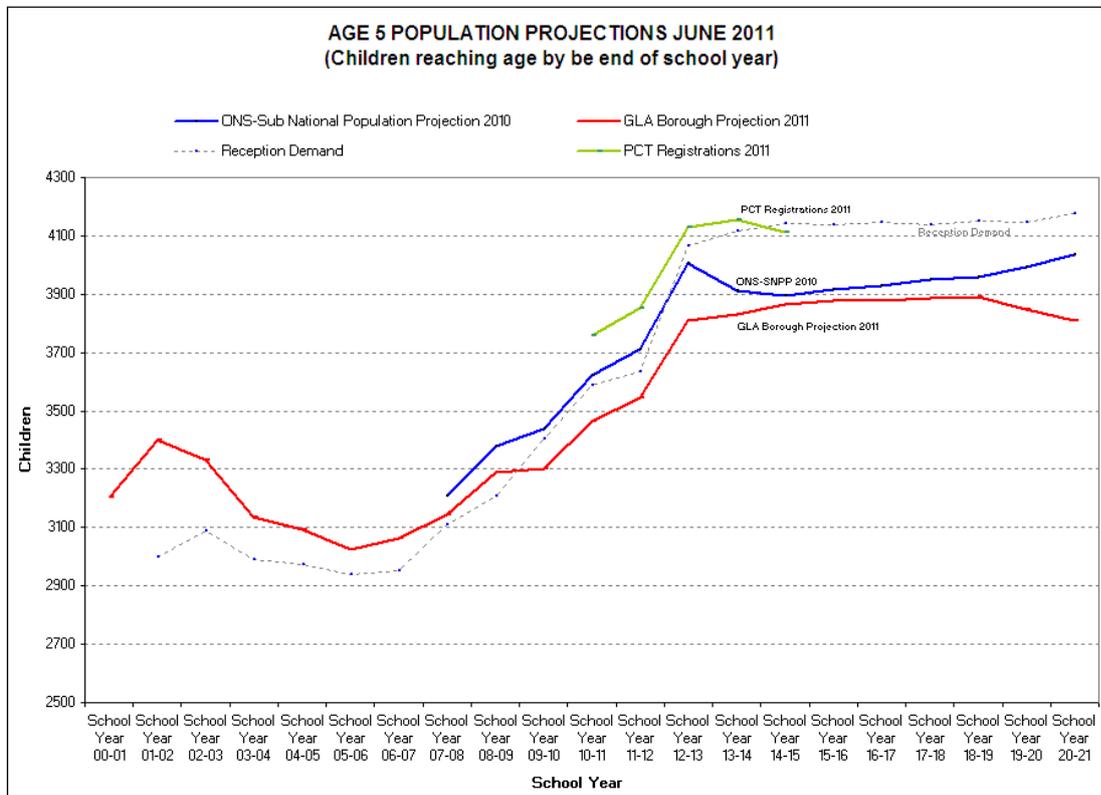


Figure 1: Various population estimates of 5 year old resident children (with actual and predicted Reception intakes shown as a dotted line)

Immediately it should be clear that the current PCT registrations are far higher than the population estimates for 5 year olds supplied by the GLA and ONS.

SCHOOL RECEPTION INTAKES

The dotted line in Figure 1 represents the Local Authority's final Reception places forecast after taking into account the full range of factors such as PCT registrations;

latest births figures; current parental choices and school applications; and the expectation of further housing developments.

The final Reception estimates are essentially a function of population estimates. The population base used for predicting Reception has been derived from a GLA baseline model (with housing development stripped out) coupled with Hillingdon's own housing trajectory and estimated child yields.

The final Reception model includes weightings to reflect the most recent school intakes as a proportion of the population - this is a standard and recommended tool for school place planning. The effect of this is that Reception estimates surpass the background population estimates (for 5 year olds) from the GLA and ONS.

TABLE 1	RECEPTION	BIRTHS		
	Reception Demand (actual and predicted)	Births 5 years prior to Reception (actual and GLA prediction)		Reception Demand as % of Births
School Year 03-04	2,991	3,423	Actual 1998-99	87.4%
School Year 04-05	2,975	3,273	Actual 1999-00	90.9%
School Year 05-06	2,941	3,258	Actual 2000-01	90.3%
School Year 06-07	2,953	3,225	Actual 2001-02	91.6%
School Year 07-08	3,111	3,307	Actual 2002-03	94.1%
School Year 08-09	3,208	3,414	Actual 2003-04	94.0%
School Year 09-10	3,405	3,472	Actual 2004-05	98.1%
School Year 10-11	3,586	3,662	Actual 2005-06	97.9%
School Year 11-12	3,625	3,657	Actual 2006-07	99.1%
School Year 12-13	4,046	4,148	Actual 2007-08	97.5%
School Year 13-14	4,087	4,179	Actual 2008-09	97.8%
School Year 14-15	4,102	4,161	Actual 2009-10	98.6%
School Year 15-16	4,086	4,245	GLA prediction	96.3%
School Year 16-17	4,083	4,257	GLA prediction	95.9%
School Year 17-18	4,066	4,267	GLA prediction	95.3%
School Year 18-19	4,068	4,277	GLA prediction	95.1%
School Year 19-20	4,064	4,226	GLA prediction	96.2%
School Year 20-21	4,092	4,199	GLA prediction	97.5%

In any school planning area where a deficit is predicted, a form of entry is recommended. The Department for Education recommends a minimum 5% surplus to manage demand fluctuations and support parental choice.

The following table sets out the recommended forms of entry for each primary school planning area.

The area by area details of predicted deficits are set out below.

PRIMARY PLANNING AREA REQUIREMENTS SUMMARY

Recommended forms by planning area

	School Year:	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	Permanent forms of entry planned/in place	Further permanent forms of entry needed
Minimum Required Additional Forms of Entry by Area											
1	Harefield										
2	Northwood		1	2	1	1	2	2	2		1
3	North Ruislip										
4	Ickenham		1	1	1	1	1	1	1		1
5	Ruislip		2	2	2	2	2	2	2		2
6	Uxbridge		2	3	3	3	3	3	3	1	2
7	Hillingdon		3	3	3	3	3	3	3		3
8	Hayes Charville		2	1	1	1	1	1	1	1	
9	Yeading		2	1	1	1	1	1	1		1
10	Yiewsley		2	2	2	2	2	2	2	1	
11	Hayes Wood End Park		5	5	5	5	5	5	5	2	3
12	Hayes Cranford		3	4	4	3	3	3	3	2	1
13	Harmondsworth		0.5	0.5	0.5	0.5	0.5	0.5	0.5		0.5
14	West Drayton		1	3	2	2	2	2	2		2

Area 1 - Harefield

PLANNING AREA 1 :- Harefield Infant, Harefield Junior											% SPARE ADMISSION PLACES
			SPARE ADMISSION PLACES								
		Ages	5	6	7	8	9	10	11	5-11	
1	January	2005	37	30	27	40	35	34	27	230	36.51%
1	January	2006	35	40	31	31	39	35	34	245	38.89%
1	January	2007	53	37	40	22	30	37	30	249	39.52%
1	January	2008	24	52	35	36	21	28	37	233	36.98%
1	January	2009	29	26	49	34	34	20	22	214	33.97%
1	January	2010	15	29	21	48	34	34	19	200	31.75%
1	January	2011	11	20	26	24	41	33	29	184	29.21%
1	January	2012	13	14	16	26	19	40	30	157	24.88%
1	January	2013	-1	17	11	18	22	19	37	123	19.50%
1	January	2014	12	6	15	15	16	21	17	101	15.97%
1	January	2015	14	18	5	18	13	17	18	104	16.45%
1	January	2016	9	21	18	9	18	15	14	104	16.46%
1	January	2017	9	17	22	22	10	19	13	112	17.76%
1	January	2018	12	16	17	24	21	9	13	113	17.92%
1	January	2019	12	19	17	19	23	19	2	113	17.93%
1	January	2020	12	20	20	19	18	22	13	124	19.64%
1	January	2021	12	19	20	22	18	17	16	124	19.73%

PRIMARY PLANNING AREA REQUIREMENTS SUMMARY

Area 2 - Northwood

PLANNING AREA 2 :- Frithwood, Harlyn, Hillside Infant, Hillside Junior, Holy Trinity CE											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
2	January	2005	37	8	10	27	18	49	32	181	12.40%
2	January	2006	45	46	17	20	25	5	34	192	13.02%
2	January	2007	64	36	48	8	25	27	1	209	14.07%
2	January	2008	20	50	36	37	13	23	23	202	13.51%
2	January	2009	25	11	48	39	36	15	24	198	13.29%
2	January	2010	26	26	19	46	37	36	18	208	14.01%
2	January	2011	10	19	16	25	50	39	36	195	13.18%
2	January	2012	-19	5	17	16	26	51	39	135	9.17%
2	January	2013	-4	-23	5	21	20	28	49	97	6.57%
2	January	2014	-17	-6	-22	11	26	20	29	41	2.76%
2	January	2015	-46	-18	-4	-15	19	26	20	-17	-1.18%
2	January	2016	-27	-45	-14	2	-6	19	23	-48	-3.25%
2	January	2017	-28	-25	-39	-6	13	-6	19	-73	-4.96%
2	January	2018	-33	-26	-21	-35	-0	6	-10	-119	-8.08%
2	January	2019	-36	-31	-22	-17	-28	-7	2	-140	-9.51%
2	January	2020	-33	-35	-27	-19	-11	-36	-12	-172	-11.69%
2	January	2021	-36	-32	-31	-23	-13	-18	-41	-193	-13.11%

Area 3 - North Ruislip

PLANNING AREA 3 :- Coteford Junior, Warrender, Whiteheath Infant, Whiteheath Junior											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
3	January	2005	34	27	34	14	21	29	25	184	10.21%
3	January	2006	60	40	30	32	11	20	28	221	12.26%
3	January	2007	47	61	46	34	23	13	24	248	13.75%
3	January	2008	46	40	57	22	31	26	4	226	12.53%
3	January	2009	34	53	45	57	24	35	19	267	14.81%
3	January	2010	42	28	48	34	49	27	36	264	14.64%
3	January	2011	36	34	31	42	35	49	23	250	13.87%
3	January	2012	42	33	36	25	42	39	48	264	14.67%
3	January	2013	35	37	34	32	25	46	38	247	13.68%
3	January	2014	36	27	40	27	34	28	46	238	13.19%
3	January	2015	22	27	33	34	27	39	26	207	11.48%
3	January	2016	35	9	34	23	33	29	36	199	11.03%
3	January	2017	31	19	16	24	19	31	23	164	9.08%
3	January	2018	29	14	28	7	23	18	26	145	8.05%
3	January	2019	25	12	23	17	4	20	11	112	6.20%
3	January	2020	24	7	20	12	13	1	14	93	5.16%
3	January	2021	21	7	16	9	9	12	-5	69	3.82%

PRIMARY PLANNING AREA REQUIREMENTS SUMMARY

Area 4 - Ickenham

PLANNING AREA 4 :- Breakspear Infant, Breakspear Junior, Glebe											% SPARE ADMISSION PLACES
			SPARE ADMISSION PLACES								
		Ages	5	6	7	8	9	10	11	5-11	
4	January	2005	33	24	14	20	30	30	23	174	16.57%
4	January	2006	33	33	22	13	23	29	35	188	17.90%
4	January	2007	21	33	32	28	5	21	31	171	16.29%
4	January	2008	6	19	30	29	25	3	19	131	12.48%
4	January	2009	10	4	11	27	25	17	1	95	9.05%
4	January	2010	8	13	3	18	26	22	24	114	10.86%
4	January	2011	2	5	13	12	19	25	22	98	9.33%
4	January	2012	-10	-1	0	15	8	13	24	50	4.74%
4	January	2013	9	-14	-6	4	11	4	15	24	2.26%
4	January	2014	-34	5	-17	-3	2	7	6	-34	-3.27%
4	January	2015	-2	-38	2	-14	-7	2	8	-49	-4.65%
4	January	2016	-10	-7	-41	2	-15	-6	5	-71	-6.73%
4	January	2017	-10	-14	-8	-37	1	-8	-2	-78	-7.44%
4	January	2018	-13	-14	-14	-2	-35	5	-5	-78	-7.47%
4	January	2019	-7	-17	-15	-11	-1	-29	5	-74	-7.02%
4	January	2020	-7	-11	-17	-11	-10	3	-27	-80	-7.63%
4	January	2021	-6	-11	-11	-14	-11	-5	6	-52	-4.99%

Area 5 - Ruislip

PLANNING AREA 5 :- Bourne, Deanesfield, Field End Infant & Junior, Lady Bankes Infant & Junior, Newnham Infant & Junior, Ruislip Gardens, Sacred Heart RC, St Swithun Wells RC											% SPARE ADMISSION PLACES
			SPARE ADMISSION PLACES								
		Ages	5	6	7	8	9	10	11	5-11	
5	January	2005	89	98	102	67	86	110	128	680	17.13%
5	January	2006	78	81	113	126	99	64	92	653	16.51%
5	January	2007	73	73	76	110	125	114	63	634	15.96%
5	January	2008	67	76	69	82	105	115	112	626	15.70%
5	January	2009	44	58	70	66	72	100	101	511	12.83%
5	January	2010	14	50	54	74	69	79	89	429	10.77%
5	January	2011	25	18	39	66	79	72	84	383	9.61%
5	January	2012	44	27	10	45	67	80	68	341	8.57%
5	January	2013	-25	49	23	21	49	73	80	269	6.70%
5	January	2014	-45	-19	46	35	28	57	75	178	4.43%
5	January	2015	-55	-38	-20	56	43	40	60	88	2.18%
5	January	2016	-38	-47	-36	-5	64	58	49	45	1.12%
5	January	2017	-41	-30	-42	-18	8	79	67	23	0.56%
5	January	2018	-39	-34	-27	-27	-8	22	83	-30	-0.75%
5	January	2019	-34	-33	-30	-14	-18	3	25	-101	-2.53%
5	January	2020	-25	-29	-29	-18	-6	-5	5	-108	-2.69%
5	January	2021	-25	-20	-26	-17	-10	6	-2	-92	-2.29%

PRIMARY PLANNING AREA REQUIREMENTS SUMMARY

Area 6 - Uxbridge

PLANNING AREA 6 : Cowley St. Laurence VC-CE, Hermitage, St Andrews CE, St Mary's RC, Whitehall Infant, Whitehall Junior											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
6	January	2005	22	47	31	28	42	47	53	270	14.29%
6	January	2006	29	54	75	30	56	67	74	385	21.04%
6	January	2007	42	22	41	41	30	59	72	307	17.34%
6	January	2008	19	44	34	21	38	35	76	267	15.61%
6	January	2009	21	9	48	32	23	33	32	198	11.79%
6	January	2010	-17	16	11	53	39	28	33	163	9.70%
6	January	2011	9	-8	18	22	53	42	32	168	10.00%
6	January	2012	-24	10	-4	24	24	54	44	129	7.67%
6	January	2013	-76	-21	14	5	28	27	54	31	1.87%
6	January	2014	-45	-72	-15	20	8	29	25	-48	-2.88%
6	January	2015	-43	-41	-63	-5	24	10	29	-89	-5.31%
6	January	2016	-61	-39	-32	-50	2	23	9	-148	-8.83%
6	January	2017	-64	-57	-28	-19	-41	3	21	-186	-11.09%
6	January	2018	-57	-60	-46	-18	-13	-41	1	-234	-13.91%
6	January	2019	-56	-53	-49	-35	-12	-13	-40	-258	-15.38%
6	January	2020	-69	-53	-42	-37	-28	-11	-13	-253	-15.07%
6	January	2021	-79	-65	-43	-31	-30	-28	-11	-287	-17.09%

Area 7 - Hillingdon

PLANNING AREA 7 : Highfield, Hillingdon, Oak Farm Infant, Oak Farm Junior, Ryefield, St Bernadettes RC											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
7	January	2005	10	9	-6	34	32	42	46	167	7.07%
7	January	2006	57	37	46	20	49	43	54	306	13.02%
7	January	2007	42	57	42	42	29	48	50	310	13.43%
7	January	2008	23	35	58	46	40	34	50	286	12.62%
7	January	2009	10	22	39	57	39	35	31	233	10.48%
7	January	2010	6	6	12	35	49	38	36	182	8.31%
7	January	2011	-13	1		11	25	39	39	102	4.72%
7	January	2012	-45	-17	-4	-1	3	20	39	-5	-0.25%
7	January	2013	-86	-50	-21	-3	-10	-5	19	-155	-7.38%
7	January	2014	-75	-91	-51	-22	-12	-20	-8	-280	-13.34%
7	January	2015	-67	-79	-90	-49	-33	-20	-19	-358	-17.04%
7	January	2016	-78	-72	-76	-85	-56	-43	-16	-426	-20.29%
7	January	2017	-79	-82	-66	-71	-94	-64	-39	-494	-23.53%
7	January	2018	-74	-84	-76	-64	-83	-105	-59	-544	-25.91%
7	January	2019	-74	-80	-77	-75	-75	-95	-99	-575	-27.40%
7	January	2020	-77	-80	-74	-77	-87	-87	-90	-571	-27.20%
7	January	2021	-82	-84	-74	-73	-89	-100	-81	-583	-27.76%

PRIMARY PLANNING AREA REQUIREMENTS SUMMARY

Area 8 - Hayes Charville

PLANNING AREA 8 :-Charville, Grange Park Infant, Grange Park Junior, Hayes Park											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
8	January	2005	64	45	25	46	60	13	48	301	15.93%
8	January	2006	43	62	43	20	51	59	13	291	15.40%
8	January	2007	38	36	62	36	28	49	50	299	15.82%
8	January	2008	39	44	33	62	37	25	47	287	15.19%
8	January	2009	28	32	53	40	67	47	17	284	15.03%
8	January	2010	7	28	31	45	34	54	48	247	13.07%
8	January	2011	-23	14	27	27	48	36	50	179	9.47%
8	January	2012	-15	-21	15	24	28	46	33	110	5.82%
8	January	2013	-35	-11	-21	10	26	24	43	36	1.88%
8	January	2014	-40	-31	-12	-25	10	24	22	-52	-2.78%
8	January	2015	-7	-37	-34	-15	-21	8	24	-83	-4.37%
8	January	2016	-23	-5	-40	-41	-22	-26	3	-154	-8.17%
8	January	2017	-26	-22	-9	-38	-39	-24	-23	-182	-9.61%
8	January	2018	-20	-25	-25	-6	-35	-38	-22	-173	-9.15%
8	January	2019	-19	-20	-29	-23	-4	-35	-37	-168	-8.86%
8	January	2020	-21	-20	-23	-26	-21	-4	-34	-149	-7.86%
8	January	2021	-21	-21	-23	-21	-25	-21	-3	-135	-7.13%

Area 9 - Yeading

PLANNING AREA 9 :-Belmore, Brookside, Yeading Infant, Yeading Junior											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
9	January	2005	37	17	4	45	45	55	36	239	12.36%
9	January	2006	38	38	21	8	46	53	63	267	13.83%
9	January	2007	61	21	33	38	22	40	59	274	14.23%
9	January	2008	53	67	25	51	34	31	40	301	15.66%
9	January	2009	39	44	59	31	48	38	40	299	15.56%
9	January	2010	19	36	51	63	29	43	36	277	14.41%
9	January	2011	-8	14	36	58	68	37	45	250	13.01%
9	January	2012	-11	-14	15	43	58	71	39	201	10.44%
9	January	2013	-23	-15	-13	18	43	58	71	139	7.21%
9	January	2014	-47	-26	-17	-8	17	42	60	22	1.15%
9	January	2015	-11	-50	-30	-12	-7	14	47	-49	-2.53%
9	January	2016	-20	-15	-55	-29	-16	-12	17	-131	-6.83%
9	January	2017	-24	-25	-21	-48	-29	-18	-0	-166	-8.61%
9	January	2018	-22	-29	-31	-12	-45	-28	-4	-171	-8.92%
9	January	2019	-19	-28	-36	-23	-10	-45	-16	-176	-9.17%
9	January	2020	-19	-25	-34	-27	-21	-11	-32	-169	-8.81%
9	January	2021	-20	-26	-31	-25	-25	-21	2	-147	-7.64%

PRIMARY PLANNING AREA REQUIREMENTS SUMMARY

Area 10 - Yiewsley

PLANNING AREA 10 Colham Manor Primary, Rabbsfarm, St Matthew's CE											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
10	January	2005	40	58	23	39	51	47	29	287	19.52%
10	January	2006	70	58	57	22	41	51	47	346	23.54%
10	January	2007	46	67	59	55	31	42	52	352	23.95%
10	January	2008	47	48	61	59	50	33	45	343	23.33%
10	January	2009	8	36	43	56	60	38	28	269	18.68%
10	January	2010	-15	25	32	39	56	66	33	236	16.74%
10	January	2011	-24	-21	24	27	42	66	65	179	12.97%
10	January	2012	-16	-23	-25	20	28	47	64	93	6.92%
10	January	2013	-46	-15	-26	-29	19	35	43	-18	-1.34%
10	January	2014	-51	-46	-15	-32	-24	23	32	-114	-8.81%
10	January	2015	-46	-50	-45	-24	-27	-15	15	-191	-15.17%
10	January	2016	-56	-45	-47	-55	-16	-18	-20	-257	-20.43%
10	January	2017	-50	-55	-41	-62	-48	-11	-28	-294	-23.31%
10	January	2018	-48	-49	-51	-57	-54	-42	-21	-321	-25.49%
10	January	2019	-45	-48	-45	-63	-45	-44	-50	-340	-27.02%
10	January	2020	-45	-45	-44	-57	-51	-35	-53	-330	-26.21%
10	January	2021	-45	-45	-41	-56	-45	-41	-43	-317	-25.17%

Area 11 - Hayes Wood End

PLANNING AREA 11 Botwell House, Dr Triplets CE, Guru Nanak Sikh Primary, Minet Infant, Minet Junior, Wood End Park											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
11	January	2005	76	81	96	55	39	73	54	474	16.12%
11	January	2006	25	24	39	52	54	38	63	295	10.03%
11	January	2007	44	11	30	30	53	52	41	261	8.79%
11	January	2008	50	45	13	24	33	56	51	272	9.07%
11	January	2009	8	20	29	11	19	19	50	156	5.15%
11	January	2010	7	11	11	26	15	14	31	115	3.76%
11	January	2011		7	12	24	38	10	7	98	3.17%
11	January	2012	-32	-5	1	15	29	32	9	49	1.56%
11	January	2013	-117	-36	-14	1	21	25	34	-87	-2.75%
11	January	2014	-132	-124	-48	-14	9	15	31	-263	-8.34%
11	January	2015	-129	-142	-140	-47	-4	3	21	-437	-13.89%
11	January	2016	-122	-141	-161	-149	-42	-19	5	-629	-19.98%
11	January	2017	-116	-137	-163	-161	-133	-49	-11	-770	-24.45%
11	January	2018	-116	-131	-158	-156	-137	-134	-34	-866	-27.50%
11	January	2019	-122	-132	-152	-151	-130	-137	-116	-939	-29.82%
11	January	2020	-124	-139	-153	-147	-127	-130	-120	-939	-29.82%
11	January	2021	-130	-141	-159	-150	-125	-130	-115	-950	-30.16%

PRIMARY PLANNING AREA REQUIREMENTS SUMMARY

Area 12 - Hayes Cranford (Harlington)

PLANNING AREA 12 Cranford Park, Pinkwell, William Byrd											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
12	January	2005	37	26	31	39	19	27	5	184	9.55%
12	January	2006	14	37	29	30	46	33	31	220	11.48%
12	January	2007	42	17	37	29	31	40	43	239	12.54%
12	January	2008	26	19	9	34	29	19	27	163	8.60%
12	January	2009	42	12	21	4	28	27	7	141	7.46%
12	January	2010	-2	20	5	27	1	24	18	93	4.92%
12	January	2011	-69	-1	18	18	14	4	21	5	0.26%
12	January	2012	-33	-82	-4	23	10	12	-5	-79	-4.15%
12	January	2013	-107	-40	-82	3	12	7	8	-199	-10.52%
12	January	2014	-78	-110	-42	-68	-10	10	3	-295	-15.60%
12	January	2015	-92	-78	-111	-33	-80	-10	8	-396	-20.98%
12	January	2016	-93	-88	-80	-99	-46	-73	-7	-487	-25.78%
12	January	2017	-88	-86	-90	-71	-119	-43	-66	-563	-29.77%
12	January	2018	-81	-81	-92	-83	-91	-116	-42	-585	-30.94%
12	January	2019	-80	-74	-87	-83	-101	-85	-111	-620	-32.82%
12	January	2020	-77	-74	-80	-77	-101	-94	-79	-582	-30.79%
12	January	2021	-76	-71	-80	-71	-95	-94	-87	-573	-30.30%

Area 13 - Harmondsworth (Heathrow area)

PLANNING AREA 13 Harmondsworth, Heathrow											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
13	January	2005	2		2	4	-1	8	6	21	4.29%
13	January	2006		2	3	1		1	7	14	2.86%
13	January	2007			5	1	6	4	2	18	3.67%
13	January	2008		2	1	3		8	3	17	3.47%
13	January	2009			2	1		1	9	13	2.65%
13	January	2010	-1			3	3	3	1	9	1.84%
13	January	2011	-4			1	3	1	4	5	1.02%
13	January	2012	-1	-3	0	1	1	3	1	2	0.40%
13	January	2013	-9	-1	-5	-0	0	0	4	-10	-2.01%
13	January	2014	-2	-9	-3	-5	-1	1	1	-19	-3.97%
13	January	2015	-18	-4	-12	-2	-7	-3	2	-44	-8.98%
13	January	2016	-9	-21	-8	-12	-4	-8	-2	-63	-12.77%
13	January	2017	-11	-13	-26	-6	-13	-4	-7	-79	-16.08%
13	January	2018	-11	-15	-16	-22	-6	-12	-1	-82	-16.77%
13	January	2019	-12	-15	-18	-14	-22	-6	-9	-96	-19.50%
13	January	2020	-10	-16	-18	-15	-14	-22	-3	-100	-20.39%
13	January	2021	-10	-14	-20	-16	-16	-14	-19	-109	-22.27%

PRIMARY PLANNING AREA REQUIREMENTS SUMMARY

Area 14 - West Drayton

PLANNING AREA 14 Cherry Lane, Longmead, St Catherines RC, West Drayton											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
14	January	2005	18	20	20	10	42	62	45	217	15.07%
14	January	2006	48	31	45	38	36	48	62	308	21.81%
14	January	2007	15	46	32	38	28	39	47	245	17.70%
14	January	2008	10	23	44	33	37	30	48	225	16.59%
14	January	2009	5	9	21	24	35	30	34	158	11.86%
14	January	2010	27	2	8	25	26	37	26	151	11.29%
14	January	2011	3	13	2	-1	22	20	28	87	6.47%
14	January	2012	24	-6	12	-6	-1	19	17	59	4.38%
14	January	2013	-21	15	-6	6	-5	-4	16	2	0.12%
14	January	2014	-28	-33	17	-13	10	-6	-5	-59	-4.17%
14	January	2015	-81	-40	-29	9	-12	9	-8	-151	-10.51%
14	January	2016	-51	-98	-34	-34	13	-10	11	-203	-13.81%
14	January	2017	-45	-68	-89	-47	-35	9	-13	-288	-19.56%
14	January	2018	-53	-62	-58	-104	-50	-41	4	-365	-24.82%
14	January	2019	-59	-70	-52	-68	-102	-52	-43	-446	-30.37%
14	January	2020	-52	-78	-60	-62	-65	-104	-54	-475	-32.29%
14	January	2021	-53	-70	-68	-70	-59	-67	-106	-492	-33.46%

WHOLE BOROUGH

Summary of net deficit of places

TOTALS											% SPARE ADMISSION PLACES
SPARE ADMISSION PLACES											
		Ages	5	6	7	8	9	10	11	5-11	
ALL	January	2005	631	555	482	574	542	649	576	4,009	15.87%
ALL	January	2006	575	583	571	443	576	546	637	3,931	15.64%
ALL	January	2007	588	517	583	512	466	585	565	3,816	15.23%
ALL	January	2008	430	564	505	539	493	466	582	3,579	14.34%
ALL	January	2009	303	336	538	479	510	455	415	3,036	12.21%
ALL	January	2010	136	290	306	536	467	505	448	2,688	10.83%
ALL	January	2011	-45	115	262	356	537	473	485	2,183	8.80%
ALL	January	2012	-84	-84	85	271	342	526	450	1,506	6.08%
ALL	January	2013	-505	-107	-106	108	259	339	510	498	2.01%
ALL	January	2014	-546	-530	-124	-82	113	250	334	-586	-2.36%
ALL	January	2015	-561	-570	-537	-97	-71	120	250	-1,466	-5.92%
ALL	January	2016	-545	-593	-571	-524	-94	-72	127	-2,271	-9.15%
ALL	January	2017	-542	-578	-584	-538	-499	-86	-47	-2,873	-11.58%
ALL	January	2018	-525	-580	-571	-554	-514	-496	-71	-3,311	-13.34%
ALL	January	2019	-527	-569	-572	-541	-521	-506	-473	-3,710	-14.95%
ALL	January	2020	-523	-577	-561	-542	-512	-513	-483	-3,711	-14.95%
ALL	January	2021	-551	-573	-569	-533	-516	-505	-489	-3,736	-15.05%

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Cherry Lane Primary School (Community) Sipson Road West Drayton UB7 9DL London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 90 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 420. The proposed capacity of the school after enlargement will be 630 places.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 60 (its Published Admission Number). However, for September 2012, up to an additional 30 places (i.e. 90 in total) have been offered. The purpose of publishing Statutory Proposals is to enable a permanent increase (to 90) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 90 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the higher cohorts progress through the school.

The number of pupils in each year group (at July 2012) is set out below:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
74	60	59	60	60	59	50	54

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission, as determined by the net capacity assessment is 60 per year group. It is currently below this number in years 1, 4, 5 & 6 as set out in the table above.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils at the school is 402 pupils (excluding nursery).

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold)

on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Cherry Lane Primary is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

- (b) the distance between the proposed and current site;

Not applicable.

- (c) the reason for the choice of proposed site;

Not applicable.

- (d) the accessibility of the proposed site or sites;

Not applicable.

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
(b) minutes of all public consultation meetings;
(c) the views of the persons consulted;

- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school which is the subject of the proposals
 - Families of pupils, teachers and other staff at the school
 - Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school who may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that might be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other persons as appear to the proposer to be appropriate
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended. All applicable statutory requirements in relation to the proposals to consult were complied with.
- (d) A copy of the consultation material is attached. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, where any respondents were also able to access an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals is £2.6m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and

(iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Field End Infant School (Community) Field End Road Ruislip HA4 9PQ London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW
--

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 120 children per year. This proposal is linked to the proposed premises enlargement of Field End Junior School and they will be considered together.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 270. The proposed capacity of the school after enlargement will be 360 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 90 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 120) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 120 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school.

The number of pupils in each yeargroup (at July 2012) is set out below.			
Nursery	Reception	Year 1	Year 2
120	90	90	88

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number, as determined by the net capacity assessment is 90 per year group. As can be seen in the table above, only Year 2 is below this.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupil at the school is 268 pupils in the school, plus 120 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Field End Infant School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school which is the subject of the proposals

- Families of pupils, teachers and other staff at the school
- Any LA likely to be affected by the proposals
- The governing bodies, teachers and other staff of any other school that may be affected by the proposals
- Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
- Families of any pupils at any other school who may be affected by the proposals
- The appropriate diocesan authorities or relevant faith group in the area
- Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
- Pupils
- Other interested parties
- Such other persons as appear to the proposer to be appropriate

(b) No public consultation meetings were held.

(c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.

(d) All applicable statutory requirements in relation to the proposals to consult were complied with.

(e) A copy of the consultation material is attached. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals in £2.1m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Field End Junior School (Community) Field End Road Ruislip HA4 9PQ London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW
--

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.

(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 120 children per year. This proposal is linked to the proposed premises enlargement of Field End Infant School and they will be considered together.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 366. The proposed capacity of the school after enlargement will be 480 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Year 7 is 96 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 120) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school from 1st September 2013. 120 children to be admitted into Year 3 from September 2016 (i.e. when the first increased year school at the infant school reaches junior age. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The current numbers in each year group are:

Year 3	Year 4	Year 5	Year 6
88	79	78	78

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number, determined by the net capacity assessment is 91. As set out in the above table, the school is currently below this number of 91 in all year groups.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) / paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils at the school is 323.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Field End Junior School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

(b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

- (b) the distance between the proposed and current site;

Not applicable.

- (c) the reason for the choice of proposed site;

Not applicable.

- (d) the accessibility of the proposed site or sites;

Not applicable.

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
- The Governing Body of the school which is the subject of the proposals
 - Families of pupils, teachers and other staff at the school
 - Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school who may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other persons as appear to the proposer to be appropriate
 - Pupils

- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals is £2.4m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

(b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Harlyn Primary School (Community) Tolcarne Drive Pinner HA5 2DR London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
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(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 90 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 432. The proposed capacity of the school after enlargement will be 630 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 60 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 90) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 90 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the 2013 cohort progress through the school. The current pupil numbers in each year group are:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
58	60	55	45	47	50	32	52

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number, as determined by the net capacity assessment, is 61 per year group. As set out in the above table, current pupil numbers are lower than the indicated admission number in all year groups.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils at the school at the time of publication is 341, plus 58 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Harlyn Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school which is the subject of proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
- The governing bodies, teachers and other staff of any other school that may be affected by the proposals
- Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
- Families of any pupils at any other schools who may be affected by the proposals
- The appropriate diocesan authorities or relevant faith group in the area
- Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
- Other interested parties
- Such other persons as appear to the proposers to be appropriate
- Pupils

(b) No public consultation meetings were held.

(c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.

(d) All applicable statutory requirements in relation to the proposals to consult were complied with.

(e) A copy of the consultation material is attached. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals is £7.7m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary

schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Glebe Primary School (Community) Sussex Road Ickenham UB10 8PH London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW
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2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 90 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 432. The proposed capacity of the school after enlargement will be 630 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 60 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 90) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 90 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The current number of

pupils at the school in each yeargroup is as follow:							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
46	59	59	57	60	58	43	38

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number, determined by the net capacity assessment is 61 per year group – the number of pupils is lower than this in all year groups.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There 374 pupils (plus 46 nursery pupils) at the school at the time of publication.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Glebe Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
- The Governing Body of the school which is the subject of the proposals
 - Families of pupils, teachers and other staff at the school
 - Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school who may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other person as appear to the proposer to be appropriate
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached.. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals in £7.1m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

(b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

(a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

(b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

(c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

(a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

(b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Heathrow Primary School (Community) Harmondsworth Lane Sipson UB7 0JQ London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 60 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 315. The proposed capacity of the school after enlargement will be 420 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 45 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 60) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 60 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The current number of pupils in each year group is as follows:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
40	45	45	41	40	41	40	39

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The above table shows which year groups are currently below the indicated admission number of 45 (as determined by the net capacity assessment).

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils at the school is 291, plus 40 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site is required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Heathrow Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school that is the subject of the proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
- The governing bodies, teachers and other staff of any other school who may be affected by the proposals
- Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
- Families of any pupils at any other school who may be affected by the proposals
- The appropriate diocesan authorities or relevant faith group in the area
- Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
- Other interested parties
- Such other persons as appear to the proposers to be appropriate
- Pupils

(b) No public consultation meetings were held.

(c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.

(d) All applicable statutory requirements in relation to the proposals to consult were complied with.

A copy of the consultation material is attached. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals in £4.8m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

(g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

(b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

(c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

(d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary

schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Hermitage Primary School (Community) Belmont Road Uxbridge UB8 1RB London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW
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2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer
 Deputy Chief Executive and Corporate Director, Planning, Environment, Education and
 Community Services
 London Borough of Hillingdon
 Civic Centre
 High Street
 Uxbridge
 Middlesex
 UB8 1UW

Alternatively, responses can be e-mailed to:
 vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 60 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 210. The proposed capacity of the school after enlargement will be 420 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 30 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 60) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 60 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The current number of pupils at the school in each year group is as follows:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
29	30	29	30	30	30	30	25

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number is 30 per year group (as determined by the next capacity assessment). The number of pupils is lower than this in Year 1 and Year 6.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

At the time of publication, there were 291 pupils at the school, plus 29 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Not applicable

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Hermitage Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school that is the subject of the proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school that may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other persons as appear to the proposer to be affected by the proposals
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached.. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals in £7.9m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary

schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Highfield Primary School (Community) Charville Lane West Hillingdon UB10 0PH London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW
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2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer
 Deputy Chief Executive and Corporate Director, Planning, Environment, Education and
 Community Services
 London Borough of Hillingdon
 Civic Centre
 High Street
 Uxbridge
 Middlesex
 UB8 1UW

Alternatively, responses can be e-mailed to:
 vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 60 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 210. The proposed capacity of the school after enlargement will be 420 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 30 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 60) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 60 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The current number of pupils in each year group is as follows:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
41	55	28	30	30	29	29	30

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number of 30 per year group, as determined by the net capacity. As set out in the above table, numbers in Year 1, Year 4 and Year 5 are below this.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are 231 pupils at the school, plus 41 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Highfield Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school that is the subject of the proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school that may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other persons as appear to the proposer to be appropriate
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached.. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals is £4.0m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

(g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

(b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

(c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

(d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary

schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Hillingdon Primary School (Community) Uxbridge Road Hillingdon UB10 0PH London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer
 Deputy Chief Executive and Corporate Director, Planning, Environment, Education and
 Community Services
 London Borough of Hillingdon
 Civic Centre
 High Street
 Uxbridge
 Middlesex
 UB8 1UW

Alternatively, responses can be e-mailed to:
 vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 90 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 392. The proposed capacity of the school after enlargement will be 630 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 60 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 90) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 90 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The number of pupils in each year group (July 2012) is:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
60	60	60	60	59	59	58	60

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number, as determined by the net capacity, is 56 and no relevant age group is below this.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are 416 pupils in the school, plus 60 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Hillingdon Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school that is the subject of the proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school that may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other persons as appear to the proposers to be appropriate
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached as Appendix 2. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals in £5.2m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the

presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Pinkwell Primary School (Community)
Pinkwell Lane
Hayes
UB3 1PG

London Borough of Hillingdon
Civic Centre
High Street
Uxbridge
Middlesex
UB8 1UW

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.

(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 150 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 840. The proposed capacity of the school after enlargement will be 1050 places.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be

admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 120 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 150) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 150 children to be admitted into Reception in September 2013. The size of other age groups would increase in subsequent years as the larger cohorts progress through the school. The current number of pupils in each year group is:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
88	135	147	120	116	120	107	115

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number, as determined by the net capacity assessment is 120 – numbers in year groups 3, 5 & 6 are lower than this.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are 860 pupils in the school, plus 88 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Pinkwell Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

(b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

- (b) the distance between the proposed and current site;

Not applicable.

- (c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

(a) In accordance with the Regulations, the following groups were consulted:

- The Governing Body of the school that is the subject of the proposals
- Families of pupils, teachers and other staff at the school
- Any LA likely to be affected by the proposals
- The governing bodies, teachers and other staff of any other school that may be affected by the proposals
- Any trade unions of staff at the school and/or at any other school that might be affected by the proposals
- Families of any other pupils at other school who may be affected by the proposals
- The appropriate diocesan authorities or relevant faith group in the area
- Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
- Other interested parties
- Such other persons as appear to the proposers to be appropriate
- Pupils

(b) No public consultation meetings were held.

(c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended (Appendix 1).

(d) All applicable statutory requirements in relation to the proposals to consult were complied with.

(e) A copy of the consultation material is attached as Appendix 2. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposal is £7.3m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

- (d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

- (b) any additional specialist features will be provided;

Not applicable.

- (c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

- (d) details of how the provision will be funded;

Not applicable.

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices (Appendix 3).

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

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Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable,

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Rabbsfarm Primary School (Community) Gordon Road Yiewsley UB7 8AH London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and
Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 90 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 412. The proposed capacity of the school after enlargement will be 630 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 60 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 90) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 90 children to be admitted into Reception in September 2013. The size of other age groups would increase in subsequent years as the larger cohorts progress through the school. The number of pupils in each year group is:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
59	60	58	57	44	52	56	44

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number, as determined by the net capacity assessment is 58 per year group. The actual number of pupils is lower than this in five year groups, as set out in 3b above.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are 371 pupils in the school, plus 59 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Rabbsfarm Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school that is the subject of the proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school that may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other schools who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other persons as appear to the proposers to be appropriate
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals in £8.9m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary

schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Ruislip Gardens Primary School (Community) Stafford Road Ruislip HA4 6PD London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW
--

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 90 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 409. The proposed capacity of the school after enlargement will be 630 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 60 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 90) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 90 children to be admitted into Reception from September 2013. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The number of pupils in each year group is currently:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
59	44	54	56	49	42	50	37

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The number of pupils in all year groups is lower than the indicated admission number of 58 per year group (as determined by the net capacity assessment).

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are 332 pupils in the school, plus 59 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Ruislip Gardens Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school that is the subject of the proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school that may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other person as appear to the proposers to be appropriate
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached as Appendix 2. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals in £3.2m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary

schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

Ryefield Primary School (Community) Ryefield Avenue Hillingdon UB10 9DE London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW

2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2013.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012.
(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2013, to enable a higher admission number of 90 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 420. The proposed capacity of the school after enlargement will be 630 places.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 60 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 90) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 90 children to be admitted into Reception in September 2013. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The number of pupils in each year group is:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
67	52	84	54	60	53	38	58

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number (as determined by the net capacity assessment) is 60 – the year groups below this number are as set out in the above table (3b above).

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There were 399 pupils at the school, plus 67 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site is required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. Ryefield Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school that is the subject of the proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school that may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other persons as appear to the proposers to be appropriate
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended (Appendix 1).
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals is £4.6m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable.

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

School and local education authority details

1. The name, address and category of the school

West Drayton Primary School (Community) Kingston Lane West Drayton UB7 9EA London Borough of Hillingdon Civic Centre High Street Uxbridge Middlesex UB8 1UW
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2. Implementation and any proposed stages for implementation

The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 st September 2014.

3. Objections and comments

1. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

(a) Any person may object to or comment on the proposals within four weeks of the date of publication of the Statutory Notice. The notice was published on Wednesday 15th August 2012 and the closing date for receiving objections and comments is Wednesday 12th September 2012

(b) Representations should be sent to:

Jean Palmer

Deputy Chief Executive and Corporate Director, Planning, Environment, Education and Community Services.

London Borough of Hillingdon

Civic Centre

High Street

Uxbridge

Middlesex

UB8 1UW

Alternatively, responses can be e-mailed to:

vrogers@hillingdon.gov.uk

Alteration description

2. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to permanently enlarge the premises of the school from 1st September 2014, to enable a higher admission number of 90 children per year.

School capacity

3.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The net capacity of the school in June 2012 was calculated as 420. The proposed capacity of the school after enlargement will be 630 places.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in Reception is 60 (its Published Admission Number). The purpose of publishing Statutory Proposals is to enable a permanent increase (to 90) in the number that can be admitted into the school each year. The proposal to enlarge the premises of the school will enable 90 children to be admitted into Reception from September 2014. The size of other age groups would then increase in subsequent years as the larger cohorts progress through the school. The number of pupils in each year group is:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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60	60	60	59	60	59	55	57
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- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number, as determined by the net capacity assessment is 60 per year group. The number of pupils in lower than this is in years 2, 4, 5, 6, as set out above.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils at the school is 410, plus 60 nursery pupils.

Implementation

4. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable.

Additional Site

5.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site is required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable. West Drayton Primary School is a Community school.

Changes in boarding arrangements

6.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable.

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable.

Transfer to new site

7. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable.

(b) the distance between the proposed and current site;

Not applicable.

(c) the reason for the choice of proposed site;

Not applicable.

(d) the accessibility of the proposed site or sites;

Not applicable.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable.

Objectives

8. The objectives of the proposals.

The objectives of the proposals are to ensure that there are sufficient primary school places in the borough and to ensure that there are sufficient places in the local area to avoid increased home to school travelling distances for primary aged pupils.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) In accordance with the Regulations, the following groups were consulted:
 - The Governing Body of the school that is the subject of the proposals
 - Families of pupils, teachers and other staff at the school

- Any LA likely to be affected by the proposals
 - The governing bodies, teachers and other staff of any other school that may be affected by the proposals
 - Any trade unions of staff at the school and/or at any other school that may be affected by the proposals
 - Families of any pupils at any other school who may be affected by the proposals
 - The appropriate diocesan authorities or relevant faith group in the area
 - Local MPs whose constituencies include the school affected or whose constituents are likely to be affected by the proposals
 - Other interested parties
 - Such other persons as appear to the proposers to be appropriate
 - Pupils
- (b) No public consultation meetings were held.
- (c) The views of those consulted were included in the report to Hillingdon Council's Cabinet Member for Education & Children's Services, which is appended.
- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) A copy of the consultation material is attached. This was made available by e-mail to the above consultees. Schools distributed a letter to parents. Information was also posted on the Council website, including access to an on-line questionnaire. Information was also included in the LA newsletter for local childcare providers.

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposals in £5.0m, which will be met by the Local Authority.

11. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Funds will be made available by the Local Authority.

Age range

12. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable.

Early years provision

13. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable.

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable.

Changes to sixth form provision

14. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable.

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable.

(d) The proposed number of sixth form places to be provided.

Not applicable.

15. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable.

Special educational needs

16. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable.

(b) any additional specialist features will be provided;

Not applicable.

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable.

(d) details of how the provision will be funded;

Not applicable.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable.

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable.

17. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable.

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable.

18. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable.

Sex of pupils

19. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable.

- (b) evidence of local demand for single-sex education; and

Not applicable.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable.

20. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable.

- (b) evidence of local demand for single-sex education.

Not applicable.

Extended services

21. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable.

Need or demand for additional places

22. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The supporting evidence for the need for additional school places in the area is the attached pupil forecast, which is based upon actual recent births, population migration patterns and parental choices.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

23. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary

schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable
